

READING AT THE WILLOWS

READING IS MORE THAN A LESSON

Reading is seen as a subject that runs throughout the whole of the Willows Curriculum.

All children are exposed to good quality 'talk' which is a prerequisite to understanding and comprehension. Decoding begins in EYFS with the systematic teaching of phonics: Phonics Bug Club. Bug Club then continues throughout the school and the teaching of phonics and an understanding of phoneme/ grapheme correspondence is supported by Spelling Shed.

Every child engages in ERIC (Everyone Reading In Class). This occurs daily after lunch.

Every child will access a well planned daily story time where teachers model quality reading skills to support enjoyment, fluency and enhance vocabulary.

Every classroom has a small selection of quality books for children to select. These texts compliment the Willows Reading Curriculum and Complete Comprehension lessons.

A well-stocked whole school library greets every visitor as they enter school. This belongs to us all, and is managed by student Librarians who support our school to use a library effectively; for pleasure and gathering information.

Year 4, 5 and 6 have a weekly opportunity to borrow a library book.

World Book Day, World Poetry Days and Reading Rivers are celebrated annually.

Every class has quality texts to support the teaching of the Willows Curriculum. Adults use every opportunity to model reading these out loud.

Fluency is taught as part of reading lessons and progress of this is monitored.



WHAT BOOKS WILL MY CHILD READ?

	Reading Lesson	Home- School Readers		Reading at home: recommendations
N	Children are exposed to good quality 'talk' which is a prerequisite to understanding and comprehension.	Sharing a story- talking and reading for pleasure and enjoyment.		An adult will read to me every day.
Rec	Decoding begins in EYFS with the systematic teaching of phonics using Phonics Bug.	A Home- School reading book which my child can decode by themselves will be sent home weekly. This matches their level of phonics development.	Phonic Bug: e-books and Phonics games are changed weekly	An adult will read to me every day. Reading Practise: An adult will listen to me read my reading book.
Y1			A text to share with an adult is changed weekly. This is to share together.	
Y2-Y3	Children have a daily Reading lesson using the whole-school programme: Complete Comprehension. This programme supports children from their first steps in comprehension through to secure ownership and confident application of comprehension skills. Children will develop skills in:	A Home- School Reading book matched to your child's level of development will be sent home weekly.	Every child can access levelled texts to take home. They can independently change these as often as they require. Children have access to a Bug Club e-book matched to their reading level.	
Y4- Y6	word choice, word meaning, relationship, prediction, comparison, inference, retrieval and summarising. They will do this by reading engaging text passages from a range of genres, including high-quality contemporary fiction. Explicit vocabulary is taught through a common 'toolkit' and extensive discussion and enrichment activities help children to build background knowledge	A Home- School Reading book matched to your child's level of development up to 'grey' will be sent home weekly. Once children have completed 'grey' levelled texts they can read their own choice of texts (see 100 book recommendations)	Children have access to a Big Club e-book. Children have access to levelled texts beyond grey as well as books from the school library.	An adult will read to me every day. Reading Practise: An adult will listen to me read my reading book. I will independently read for 20 minutes a day.

All of the above is lead and monitored/managed by the class teacher.



ADDITIONS TO READING LESSONS

Everyone reads for pleasure during registration after lunch

Performance/ Choral Poetry week KS2: Last week of Autumn 1 EYFS/KS1: Last week of Summer 1

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Incey Wincy Spider R1: Down at The Station R2: These Are My Fingers	We're Going On a Bear Hunt Don't Do That	A Stranger Called This Morning	The Footballers Prayer Dr Suess	From a railway carriage	Gran Can You Rap? Annie Mclue	The Listeners The Highway Man

Author Studies Week/s: Last week of Spring 2 during Reading Lessons

EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Julia Donaldson	Dr Suess	Oliver Jeffers	Eva Ibbotson	Anne Fine	Anthony Browne	Shaun Tan



KEY TEXTS ARE CHOSEN TO SUPPORT CROSS CURRICULAR TOPIC LINKS

Texts to support Writing and the Curriculum: Willows 2023

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
AI	Our Class is a family Only one you Super Duper you I like myself in my family The family book The way I feel	Lost and Found Leaf Peep Inside FT: Goldilocks and The Three Bears	The Rainbow Fish, The Snail and The Whale The Big Book of the Blue	Charlie Small and Gorilla City, Buddy's Rainforest Rescue, The Jungle Book- Habitats: Science skills	The Lost Book of Adventure Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay	Survivor Escape From Pompeii, A Storm Called Katrina	Leon and the Place Between Roof Toppers
A 2	Room on the Broom Bonfire Night (poetry) Diwali / Remembrance Day (Poetry) Scarecrows Wedding Christmas Story Christmas / Hanukah	The Queen's Hat, Who Was Rosa Parks? Little People Big Dream : Rosa Parks FT: Snow White and The Seven Dwarfs	Two Lives: Mary Seacole and Florence Nightingale Matthew Hensen Time Peake	The Dragon's Hoard, How To Train Your Dragon Viking Voyages	The Journal Of Iliona So you think you've got it bad: Romans What The Romans did for us	Horrible Histories, The Story of Crime and Punishment	Secrets of a Sun King The Red Pyramid Egyptology
Sp 1	Farmyard Hullabaloo Three Little Pigs Three Billy Goats Gruff What the ladybird heard Chinese New Year	Merecat Mail My Animal Atlas FT: The Little Red Hen	Fairy Tales From Other Cultures Tar Beach A place Called Home	The Food Atlas, Around The World in 80 days, The Garden of Hope The Secret Sky Garden	One Plastic Bag Flotsam, The Last Bear	The Boy who Biked The World Ever dark Rumblestar The Journey	Food and Fair Trade Off Side Where the World Turned Wild
Sp 2	How a Seed Grows Once there was a seed Oliver's Vegetables Oliver's fruit salad The Very Hungry Caterpillar	Charlie & The Great Fire of London The Baker's Boy & The Great Fire of London The illustrated Great Fire Of London 1666 FT: Dick Whittington	My Best Friend on The Titanic, Polar The Titanic Bear National Geographic: Titanic	Beowulf, Anglo-Saxon Boy Arthur and The Golden Rope King Arthur And The Knights Of The Round Table	Theseus and the Minotaur / Other Greek Myths/ Who Let The Gods Out	Rain Player The Great Kapok Tree	Wolf Brother The Wild Way Home
S 1	Supertato A superpower like mine Superworm How to Catch a Star Whatever Next	Eliot Midnight Superhero Juniper Jupiter Traction Man Dr Ranj- A superhero Like You FT: The Paperbag Princess, Cinderella	Jack and The Beanstalk Jack and The Backed Bean Stalk Food Around The World	Island, All Around The World, Nature's Patchwork Quilt Dear Earth The Incredible Eco- Systems of the World	Travel guides to UK, The Story of London, The Big Book of the UK	Sherlock Holmes: Graphic Novel Tuesday High Rise Mystery	The Train To Impossible Places The Highland Falcon Thief
S 2	Commotion in the Ocean Sharing a Shell The Train Ride Rainbow Fish Pirates love underpants Seaside Poems	Old Bear Lost in the Toy Museum Toys Around the World FT: Rumpelstiltskin	In Every House On Every Street, Belonging, Window, A House That Once Was Estate Agent Advert	The Librarian of Basra My Name Was Hussain DK: Find out about World War II The History Detective Investigates: Evacuation in WWII	The Iron Man If Marveltown, The Imagination Box	The Clockwork Sparrow The Midnight Guardians Vanished, The Secret Of The Night Train	The Lion Above the Door Welcome To Nowhere, The Arrival