

## COVID Risk Assessment

<b>School/ Setting</b>	Trafford School	<b>Date of Assessment</b>	24.2.22
<b>Assessment Completed By</b>	Kirsten Warren		

### Staying COVID Secure – Our Commitment

- ✓ We recognise the risk posed by Coronavirus (COVID-19) to our staff, pupils and their families. Control measures to minimise the risk of infection and the transmission of the virus are provided in this Risk Assessment.
- ✓ We will ensure, as far as is reasonably practicable, the Health, Safety and Wellbeing of our staff and pupils.
- ✓ We will share this Risk Assessment and its findings with employees and parents and consult on its contents.
- ✓ We will continue to comply with all relevant Health and Safety Legislation
- ✓ For those schools that buy back the Health and Safety and HR SLA's there is additional guidance on the Trafford Services for Education Website.

### Employees

Ref	Control Measure	Yes	No	N/A	Additional Action Taken / Further Information
01	All <a href="#">Clinically Extremely Vulnerable</a> (CEV) should currently attend their place of work if they cannot work from home.  An individual risk assessment will be done by the school for staff who are classed as CEV.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	All staff individual risk assessments should be reviewed and updated regularly.

<p>02</p>	<p>From Thursday 24 February, the Government will remove the legal requirement to self-isolate following a positive test.</p> <p>Adults and children who test positive will continue to be advised to stay at home and avoid contact with other people for at least 5 full days, and then continue to follow the guidance until they have received 2 negative test results on consecutive days. In addition, the Government will:</p> <ul style="list-style-type: none"> <li>• No longer ask fully vaccinated close contacts and those aged under 18 to test daily for 7 days, and remove the legal requirement for close contacts who are not fully vaccinated to self-isolate.</li> <li>• End self-isolation support payments, national funding for practical support and the medicine delivery service will no longer be available.</li> <li>• End routine contact tracing. Contacts will no longer be required to self-isolate or advised to take daily tests. Staff, children and young people should attend their education settings as usual. This includes staff who have been in close contact within their household, unless they are able to work from home.</li> <li>• End the legal obligation for individuals to tell their employers when they are required to self-isolate.</li> </ul> <p>More detail can be found in the <a href="#">Living with COVID-19 plan</a></p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>More detail can be found in the <a href="#">Living with COVID-19 plan</a></p> <p>Also refer to the additional Trafford Public Health Guidelines.</p>
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03	The school will regularly keep in touch with colleagues who are self-isolating or working from home to monitor and support their Physical and Mental Health & Wellbeing	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
04	The school will provide suitable information and equipment to work at home safely and effectively including and will provide additional aids and adaptations where required.  All staff working from home will be given the use of a school laptop and internet access will be provided where necessary. Additional equipment such as laptop risers, separate mice and keyboards will be provided.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
05	The school will hold an up-to-date list of anyone aged 18 yrs and 6 months who have been double vaccinated for business continuity reasons.				
<b>Additional Information:</b>					

### Pupils

Ref	Control Measure	Yes	No	N/A	Actions Taken Details / Further Information
06	All <a href="#">Clinically Extremely Vulnerable</a> pupils should attend their education setting unless they are one of the very small number of children and young people under paediatric or other specialist	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

	<p>care who have been advised by their GP or clinician not to attend.</p> <p>Parents must notify school of any child who may be registered as clinically extremely vulnerable.</p>				
07	<p>From Thursday 24 February, the Government will remove the legal requirement to self-isolate following a positive test.</p> <p>Adults and children who test positive will continue to be advised to stay at home and avoid contact with other people for at least 5 full days, and then continue to follow the guidance until they have received 2 negative test results on consecutive days. In addition, the Government will:</p> <ul style="list-style-type: none"> <li>• No longer ask fully vaccinated close contacts and those aged under 18 to test daily for 7 days, and remove the legal requirement for close contacts who are not fully vaccinated to self-isolate.</li> <li>• End self-isolation support payments, national funding for practical support and the medicine delivery service will no longer be available.</li> <li>• End routine contact tracing. Contacts will no longer be required to self-isolate or advised to take daily tests. Staff, children and young people should attend their education settings as usual. This includes staff who have been in close contact within their household, unless they are able to work from home.</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>More detail can be found in the <a href="#">Living with COVID-19 plan</a></p> <p>Also refer to the additional Trafford Public Health Guidelines.</p>

	<ul style="list-style-type: none"> <li>End the legal obligation for individuals to tell their employers when they are required to self-isolate.</li> </ul> <p>More detail can be found in the <a href="#">Living with COVID-19 plan</a></p>				
<b>08</b>	Where a pupil is unable to attend their school because they are complying with clinical or public health advice, access to remote education will be provided. Schools should monitor engagement with this activity.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>09</b>	It is no longer recommended that it is necessary to keep children in consistent groups ('bubbles').  Schools should make sure their outbreak management plans cover the possibility that in some local areas it may become necessary to reintroduce 'bubbles' for a temporary period, to reduce mixing between groups.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

## Social Distancing

Ref	Control Measure	Yes	No	N/A	Actions Taken Details / Further Information
11	Although social distancing is no longer a legal requirement for staff and pupils, Head Teachers still have a legal duty to ensure the health and safety of their staff.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>When there is an increase in local Covid-19 cases, considerations should be given to ensuring social distancing amongst staff- e.g;</p> <ul style="list-style-type: none"> <li>• Stagger the use and limit the occupancy of staff room and offices by employees and ensure staff maintain social distancing.</li> <li>• Ensure maximum occupancy of each room is calculated to ensure staff can maintain social distancing.</li> <li>• Car sharing should be avoided where possible</li> </ul>

### Infection Control, Cleaning and Hygiene Arrangements

Ref	Control Measure	Yes	No	N/A	Actions Taken Details / Further Information
12	<p>From Thursday 24 February, the Government will remove the legal requirement to self-isolate following a positive test.</p> <p>Adults and children who test positive will continue to be advised to stay at home and avoid contact with other people for at least 5 full days, and then continue to follow the guidance until they have received 2 negative test results on consecutive days. In addition, the Government will:</p> <ul style="list-style-type: none"> <li>• No longer ask fully vaccinated close contacts and those aged under 18 to test daily for 7 days, and remove the legal requirement for close contacts who are not fully vaccinated to self-isolate.</li> <li>• End self-isolation support payments, national funding for practical support and the medicine delivery service will no longer be available.</li> <li>• End routine contact tracing. Contacts will no longer be required to self-isolate or advised to take daily tests. Staff, children and young people should attend their education settings as usual. This includes staff who have been in close contact within their household, unless they are able to work from home.</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

	<ul style="list-style-type: none"> <li>End the legal obligation for individuals to tell their employers when they are required to self-isolate.</li> </ul> <p>More detail can be found in the <a href="#">Living with COVID-19 plan</a></p>				
<b>13</b>	Staff who experience symptoms as above whilst at work (while not legally binding) will be asked to go home. (see above)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>14</b>	<p>Parents of pupils who experience COVID-19 symptoms will request that they are collected from school/ setting as soon as possible. They should be kept 2m apart from all other pupils and staff whilst on site.</p> <p>Whilst awaiting collection, they should be moved, if possible, to a room where they can be isolated behind a closed door, depending on the age and needs of the pupil, with appropriate adult supervision if required. The room should be well ventilated by opening a window, if safe to do so.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Where the child or staff member tests negative, they can return to their setting if they no longer display COVID-19 related symptoms.</p> <p>Where the child tests positive, they will continue to be advised to stay at home and avoid contact with other people for at least 5 full days, and then continue to follow the guidance until they have received 2 negative test results on consecutive days.</p>



	<p>If a pupil needs direct personal care or the 2m distance cannot be maintained until they can return home, staff should wear the appropriate PPE.</p> <p>If the pupil needs to go to the bathroom while waiting to be collected, they should use disabled toilet. This toilet will be cleaned and disinfected using standard cleaning products before being used by anyone else.</p> <p>Once the pupil has been collected, the staff member should dispose of their PPE safely then wash their hands thoroughly for 20 seconds.</p> <p>The affected area will then be cleaned with normal household disinfectant to reduce the risk of passing the infection on to other people.</p>				
15	Hand sanitisers will be available at all entrances to the school and throughout the school and will be regularly monitored and maintained.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
16	<p>All staff and pupils will be encouraged to regularly wash their hands with soap and water, or to sanitise their hands, especially upon arrival at school, prior to eating, following breaks and lunch time and any other time deemed necessary (for example, after coughing or sneezing).</p> <p>Pupils will be encouraged to wash or sanitise their hands if they change rooms. Where wash facilities do not exist in each classroom, additional sanitiser points will be available in each classroom and pupils must sanitise their hands on exiting or entering the room.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

	In addition to the measures above, staff are also advised to wash their hands before and after handling any materials shared with pupils.				
17	<p>All staff and pupils are encouraged to cough / sneeze into tissues and dispose of these in appropriate waste disposal bins. (Catch it, Kill it, Bin it).</p> <p>The school will provide sufficient tissues for use by staff and pupils. Staff within classrooms are responsible for ensuring that there are adequate supplies of tissues in their rooms.</p> <p>Additional lidded bins and increased emptying / replacement are provided / in-place.</p>				
18	<p>Equipment that may need to be shared (laminators, guillotines, items of equipment used in the class that will be then used by someone else, etc.) should be cleaned and sanitised after use.</p> <p>Cleaning materials will be available throughout the school to allow cleaning of shared materials.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
19	<p>All working areas within the building will be well-ventilated (Windows and Doors open) where safe and appropriate to do so and a comfortable teaching environment should be maintained by increasing the heating where necessary.</p> <p>Classroom windows should be open to allow natural ventilation (in cooler weather windows should be opened just enough to provide constant background ventilation and opened more fully during breaks to</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<p>Good ventilation can be achieved by a variety of measures including:</p> <ul style="list-style-type: none"> <li>mechanical ventilation systems – these should be adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance and that only fresh outside air is circulated. If possible, systems should be adjusted to full fresh air or, if not, then</li> </ul>

	<p>purge the air in the space) and if safe to do so, external opening doors may also be used.</p> <p>Standalone air-conditioning units may be used as normal. Centralised ventilations system that removes and circulates air to different rooms must have the recirculation turned off and must use a fresh air supply.</p> <p>Where it is difficult to maintain a comfortable temperature, the school will consider allowing pupils to wear additional items of clothing in addition to the school's uniform.</p>			<p>systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply</p> <ul style="list-style-type: none"> <li>• natural ventilation – opening windows (in cooler weather windows should be opened just enough to provide constant background ventilation and opened more fully during breaks to purge the air in the space). Opening internal doors can also assist with creating a throughput of air</li> <li>• natural ventilation – if necessary external opening doors may also be used (as long as they are not fire doors and where safe to do so).</li> </ul> <p>To balance the need for increased ventilation while maintaining a comfortable temperature, consider:</p> <ul style="list-style-type: none"> <li>• opening high level windows in colder weather in preference to low level to reduce draughts</li> <li>• increasing the ventilation while spaces are unoccupied (for example, between classes, during break and lunch, when a room is unused)</li> <li>• providing flexibility to allow additional, suitable indoor clothing</li> </ul> <p>Heating should be used as necessary to ensure comfort levels are maintained particularly in occupied spaces.</p> <p>Poorly ventilated spaces should be identified and steps taken to improve fresh air flow in these areas, giving particular consideration when holding events where visitors such as parents are on site, for example school plays.</p>
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20	<p>A regular cleaning schedule should be maintained. This should include twice daily cleaning (using detergent and hot water followed by a chlorine based disinfectant solution) of all areas and equipment, with a particular focus on frequently touched surfaces:</p> <ul style="list-style-type: none"> <li>• Toilets</li> <li>• Door Handles/ Access Buttons</li> <li>• Kitchen areas and associated equipment</li> <li>• Water dispensers/ coolers</li> <li>• Printers/ Photocopiers</li> <li>• White Boards</li> <li>• Play Equipment</li> </ul> <p>Public Health (PH) have published <a href="#">guidance</a> on cleaning.</p>	☒	☐	☐	
21	<p>Staff and pupils are provided with instructions on how to achieve effective hand-washing; for example, in the form of posters, written guidance and videos clips etc.</p>	☒	☐	☐	<p><b><u>Hand-Washing Guidance</u></b>  <b><u>Hand-Washing Video</u></b>  <a href="#">Hand-Washing Poster</a></p>
22	<p>Suppliers and contractors who attend the school will be advised infection control arrangements, no-access areas and expectations around personal hygiene.</p>	☒	☐	☐	

**Response To An Infection**

Ref	Control Measure	Yes	No	N/A	Actions Taken Details / Further Information
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<b>23</b>	Sufficient understanding and processes are in place to respond to a confirmed case of COVID 19 in school:	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	See Outbreak Management Plan Below
<b>24</b>	If an outbreak occurs, the school's Covid-19 outbreak management plan is implemented. Remote/distance learning contingency arrangements for all pupils should be maintained in case of school/ year group closure during any local	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	See Outbreak Management Plan Below

### Key Roles and Responsibilities

Ref	Control Measure	Yes	No	N/A	Actions Taken Details / Further Information
<b>25</b>	Sufficient staffing and resources are in place to maintain the security of the building and its occupants, including relief staff when necessary.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>26</b>	Sufficient staffing and resources are in place to maintain the cleanliness of the building and to carry out necessary inspections of consumables needed to maintain hygiene.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>27</b>	Sufficient numbers of trained staff are in place to provide recommended First Aid provision.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

28	<p>Sufficient numbers of staff are in place to enable safe evacuation of the building in the event of an emergency.</p> <p>New advice of fire doors and fire evacuation drills has been issued to schools: <a href="#">Revised Fire Guidance</a></p>	☒	☐	☐	
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### Statutory Premises Compliance and Maintenance

Ref	Control Measure	Yes	No	N/A	Actions Taken Details / Further Information
29	<p><b>PPM (Planned Preventative Maintenance) work will continue to be delivered for critical building systems (Life-Safety) including:</b></p> <ul style="list-style-type: none"> <li>• <b>Fire Alarm and Detection</b></li> <li>• <b>Powered Doors / Gates</b></li> <li>• <b>Legionella and Water Testing</b></li> </ul>	☒	☐	☐	

	<ul style="list-style-type: none"> <li>• <b>Electrical Safety</b></li> <li>• <b>Gas Safety</b></li> <li>• <b>PAT Testing</b></li> <li>• <b>Asbestos Management</b></li> </ul> <p>All PPM will be undertaken taking into account the schools social distancing and hygiene arrangements.</p>				
30	Defect Reporting arrangements are in place and all staff are aware of the arrangements.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

### Outbreak Management

Outbreak Management Plan (OMP) outlines how the school would operate if additional measures are recommended for your setting or the local area. The Director of Public Health, Public Health England Health Protection Teams or the Local Authority could recommend certain measures are re-introduced. This may happen to help manage outbreaks in schools, or if there is an “extremely high prevalence” of Covid-19 in the community and other measures have failed to reduce transmission, or as part of a package of measures “responding to a variant of concern”.

**N.B- THE FOLLOWING CONTROL MEASURES DO NOT NEED TO BE PUT INTO PLACE UNLESS RECOMMENDED BY THE DIRECTOR OF PUBLIC HEALTH, PHE HEALTH PROTECTION TEAMS OR THE LOCAL AUTHORITY.**

Ref	Control Measure	Yes	No	N/A	Actions Taken Details / Further Information
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<p><b>01</b></p>	<p>If there is significant concern that existing or recently introduced measures in an area have failed to mitigate community transmission, or that a more robust response is required in an outbreak, or where there are cases identified as a Variant of Concern (VoC), it may be necessary to limit the number of children and young people in education or childcare settings through attendance restrictions.</p> <p><b>ATTENDANCE RESTRICTIONS SHOULD ONLY BE CONSIDERED AS A LAST RESORT FOLLOWING THE DFEs 'CONTINGENCY FRAMEWORK' AND, IN COLLABORATION WITH PUBLIC HEALTH AND THE LOCAL AUTHORITY.</b></p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Ensure remote learning platform remains.</li> <li>• Provision in place for key worker children attendance (as per national lockdowns).</li> </ul>
<p><b>02</b></p>	<p>When a variant of COVID-19 is classed as a variant of concern (VoC), DHSC will increase targeted testing in that area to help suppress and control any possible new cases and better understand the new variants.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<p><b>03</b></p>	<p>Temporary re-introduction of year/class bubbles, for a temporary period to reduce mixing between groups.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Year/ class group bubbles implemented</li> <li>• Staggered entrance/ exit times (if possible)</li> <li>• Use of different entrances (if possible)</li> <li>• Staggered/ limited use of communal areas- hall/ dining room etc.</li> </ul>
<p><b>04</b></p>	<p>Temporary re-introduction of face coverings for visitors.</p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Face coverings worn by staff and visitors, in communal areas unless they are exempt.</li> </ul>



05	<p>Temporary re-introduction of shielding in the event of a major outbreak or variant of concern that poses a significant risk to individuals on the shielded patient list.</p> <p><b>SHIELDING CAN ONLY BE RE-INTRODUCED BY NATIONAL GOVERNMENT.</b></p>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Individual risk assessments regularly reviewed and specifically in line with any updated government guidance regarding VoCs.</li> <li>• Remote learning platform in place for children who are advised to shield.</li> </ul>
06	<p>Temporary limit to certain school activities;</p> <ul style="list-style-type: none"> <li>- residential educational visits</li> <li>- open days</li> <li>- transition and taster days</li> <li>- parental attendance in settings</li> <li>- performances in settings</li> <li>-sports days</li> </ul>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none"> <li>• Risk assessments in place.</li> </ul>

**Any Additional Information and Control Measures (Detail Below)**

<b>Approved by (Head Teacher/ Chair of Governors)</b>	Kirsten Warren	<b>Date of Approval</b>	25.2.22
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<b>Date Provided to Unions</b>	25.2.22	<b>Date of Review</b>	
<b>Date shared with all staff</b>	25.2.22		
<b>Date shared with Parents/Carers</b>	25.2.22	<b>Date shared with LA</b>	