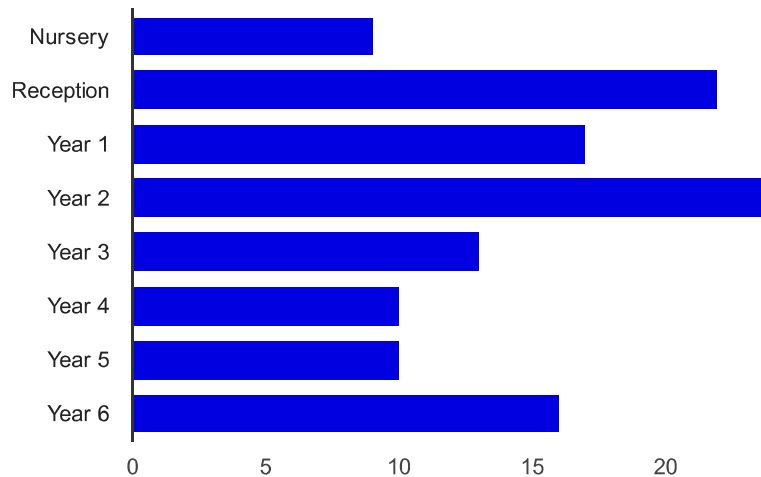


91 responses

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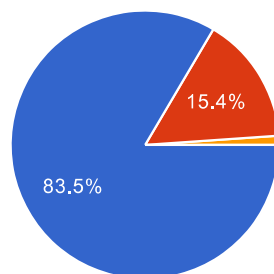
Summary

Please tick which Year group(s) your child(ren) are in.

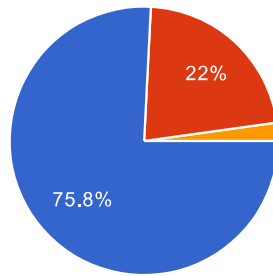


Nursery	9	9.9%
Reception	22	24.2%
Year 1	17	18.7%
Year 2	24	26.4%
Year 3	13	14.3%
Year 4	10	11%
Year 5	10	11%
Year 6	16	17.6%

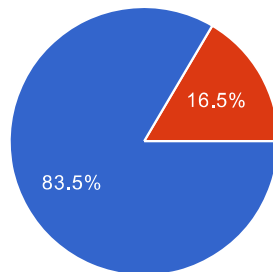
The first group of questions ask about your views on your child's well being.



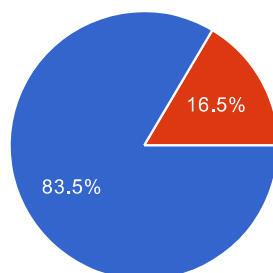
Strongly Agree	76	83.5%
Agree	14	15.4%
Disagree	1	1.1%

My child has friends at school.

Strongly Agree	69	75.8%
Agree	20	22%
Disagree	2	2.2%

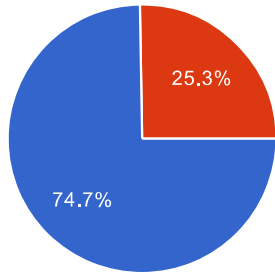
There is a happy atmosphere at school.

Strongly Agree	76	83.5%
Agree	15	16.5%
Disagree	0	0%

I feel welcome when I come into school.

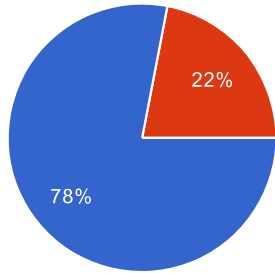
Strongly Agree	76	83.5%
Agree	15	16.5%
Disagree	0	0%

The Willows has a good reputation.



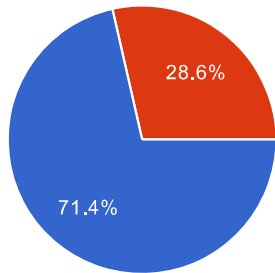
Strongly Agree	68	74.7%
Agree	23	25.3%
Disagree	0	0%

The school buildings are well maintained.



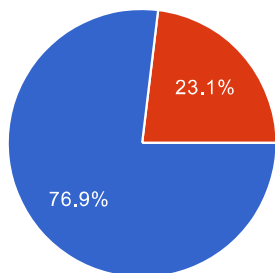
Strongly Agree	71	78%
Agree	20	22%
Disagree	0	0%

The school site is sufficiently secure.



Strongly Agree	65	71.4%
Agree	26	28.6%
Disagree	0	0%

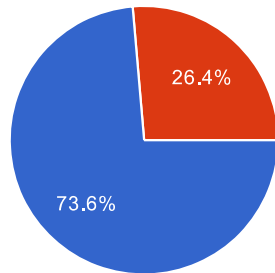
The classrooms are clean, tidy and attractive and provide an effective working environment for my child.



Strongly Agree	70	76.9%
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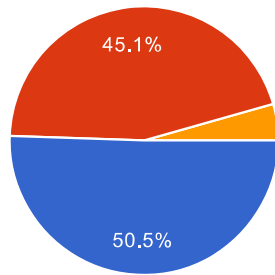
Agree	21	23.1%
Disagree	0	0%

The outdoor environment at The Willows is effective at supporting creativity and learning.



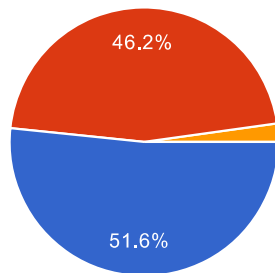
Strongly Agree	67	73.6%
Agree	24	26.4%
Disagree	0	0%

The next group of questions ask you about the curriculum at The Willows.



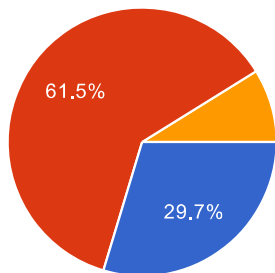
Strongly Agree	46	50.5%
Agree	41	45.1%
Disagree	4	4.4%

My child is making good progress.



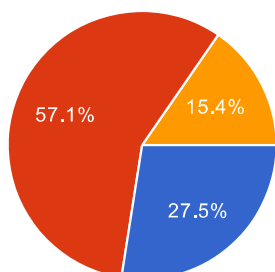
Strongly Agree	47	51.6%
Agree	42	46.2%
Disagree	2	2.2%

I am kept well informed about how my child is getting on.



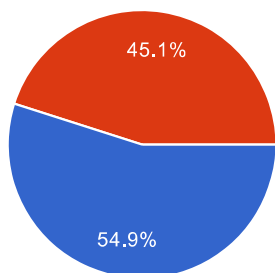
Strongly Agree	27	29.7%
Agree	56	61.5%
Disagree	8	8.8%

I am given enough information about how I can support my child at home.



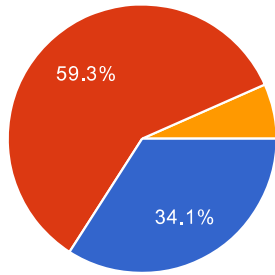
Strongly Agree	25	27.5%
Agree	52	57.1%
Disagree	14	15.4%

The teaching at The Willows is good.



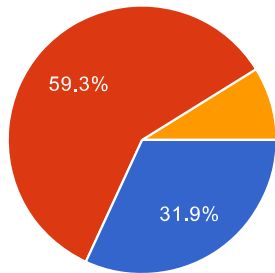
Strongly Agree	50	54.9%
Agree	41	45.1%
Disagree	0	0%

The Willows has high expectations for my child.



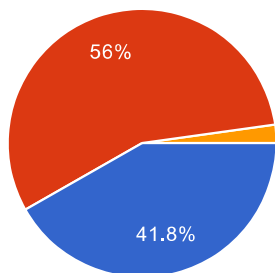
Strongly Agree	31	34.1%
Agree	54	59.3%
Disagree	6	6.6%

The Willows ensures that my child reaches his/her full potential.



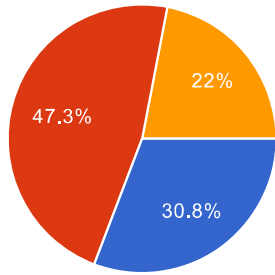
Strongly Agree	29	31.9%
Agree	54	59.3%
Disagree	8	8.8%

I understand the homework expectations in my child's year group.

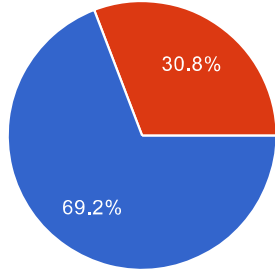


Strongly Agree	38	41.8%
Agree	51	56%
Disagree	2	2.2%

I think my child gets an appropriate amount of homework.

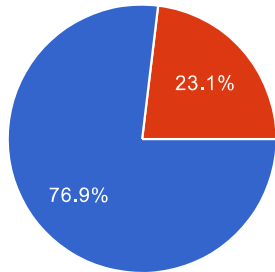


This section is about Enrichment and Extra Curricular activities.



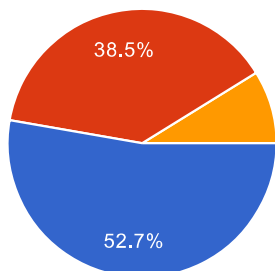
Strongly Agree	63	69.2%
Agree	28	30.8%
Disagree	0	0%

The Willows provides a varied range of enrichment activities e.g. theme days, golden afternoon, grandparents afternoon, opening evening, productions etc



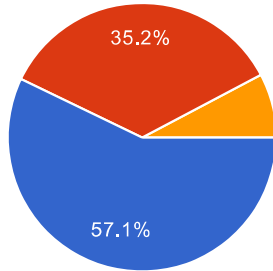
Strongly Agree	70	76.9%
Agree	21	23.1%
Disagree	0	0%

The Willows runs a good range of clubs both during and after school.



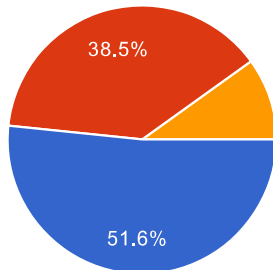
Strongly Agree	48	52.7%
Agree	35	38.5%
Disagree	8	8.8%

Next, your views on behavioural and pastoral care.



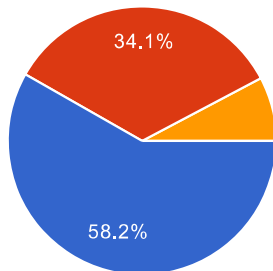
Strongly Agree	52	57.1%
Agree	32	35.2%
Disagree	7	7.7%

I think the school's systems of discipline are effective.



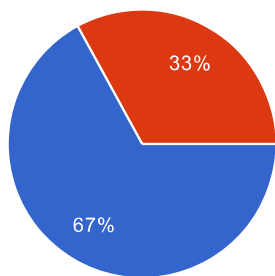
Strongly Agree	47	51.6%
Agree	35	38.5%
Disagree	9	9.9%

I am confident that The Willows deals with inappropriate behaviour effectively.



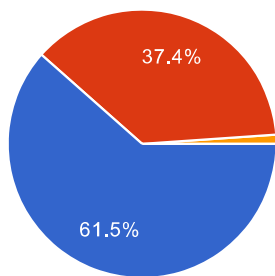
Strongly Agree	53	58.2%
Agree	31	34.1%
Disagree	7	7.7%

The school's values and attitudes have a positive effect on my child.



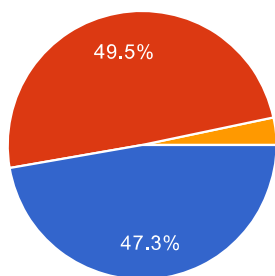
Strongly Agree	61	67%
Agree	30	33%
Disagree	0	0%

The school treats my child fairly.



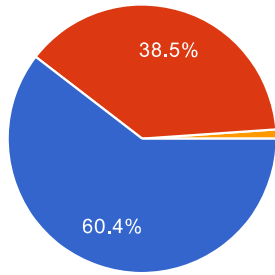
Strongly Agree	56	61.5%
Agree	34	37.4%
Disagree	1	1.1%

My child is confident that should he/she have a problem, there is someone he/she can go to in school who will listen to them.

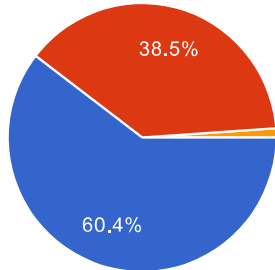


Strongly Agree	43	47.3%
Agree	45	49.5%
Disagree	3	3.3%

My child enjoys playtimes and lunch times.

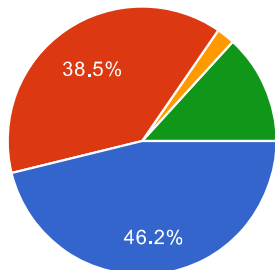


The Willows helps to promote a healthy lifestyle.



Strongly Agree	55	60.4%
Agree	35	38.5%
Disagree	1	1.1%

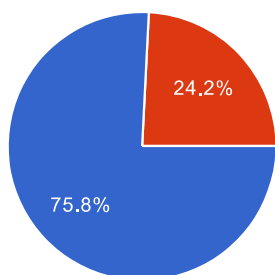
My child finds school meals enjoyable.



Strongly Agree	42	46.2%
Agree	35	38.5%
Disagree	2	2.2%

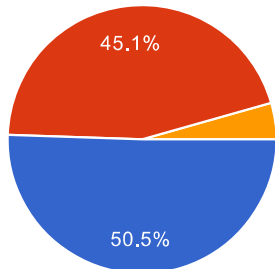
My child does not have school meals **12** 13.2%

The final section of the questionnaire would like your views on the school's communication.



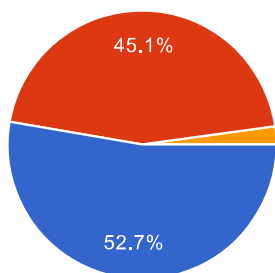
Strongly Agree	69	75.8%
Agree	22	24.2%
Disagree	0	0%

Parent consultation meetings provide me with the information I require about my child's progress and achievement.



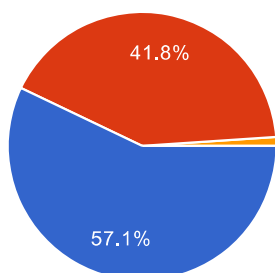
Strongly Agree	46	50.5%
Agree	41	45.1%
Disagree	4	4.4%

The end of year school report provides me with the information I require about my child's progress and achievement.



Strongly Agree	48	52.7%
Agree	41	45.1%
Disagree	2	2.2%

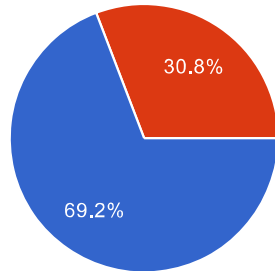
I am provided with clear information and useful information through email and/or book bags.



Strongly Agree	52	57.1%
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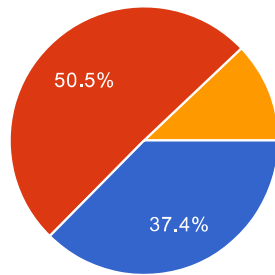
Agree	38	41.8%
Disagree	1	1.1%

The newsletter provides me with clear information about what has happened in school and future events.



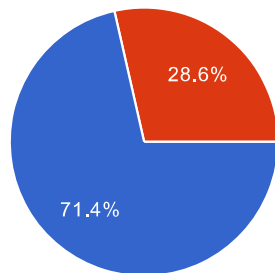
Strongly Agree	63	69.2%
Agree	28	30.8%
Disagree	0	0%

I understand the role of the school Governors.



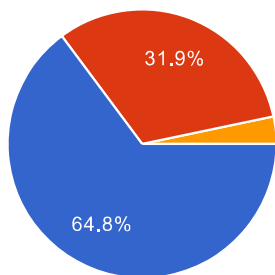
Strongly Agree	34	37.4%
Agree	46	50.5%
Disagree	11	12.1%

I feel that I can approach the school if I have a concern.



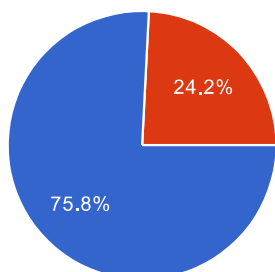
Strongly Agree	65	71.4%
Agree	26	28.6%
Disagree	0	0%

I believe my concerns would be dealt with by the school in a satisfactory manner.



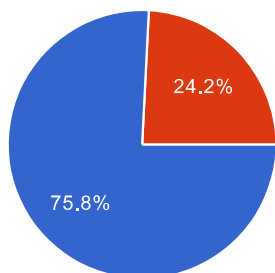
Strongly Agree	59	64.8%
Agree	29	31.9%
Disagree	3	3.3%

The school is led and managed well.



Strongly Agree	69	75.8%
Agree	22	24.2%
Disagree	0	0%

The school encourages parents and carers to play an active part in school life.



Strongly Agree	69	75.8%
Agree	22	24.2%
Disagree	0	0%

Finally, any other additional thoughts you'd like to share with us.

It has a very friendly atmosphere, and the children seem very happy

Comments on Yr 1 child's form

It is a very nice, friendly school. Sometimes too nice!

I don't think Harry could of gone to better primary school, he is safe, happy and educated. A job done well by the Senior management; teaching staff; teaching assistants and not forgetting the office staff and the canteen and site staff. Thank you.

The caring attitude of staff and pupils, led by example by an excellent, thoroughly involved head teacher.

More notice about events such as grandparents day, this year it was on the calendar but I didn't know what it was until the week before and as grandparents work it was a struggle to arrange in a few days

The Willows is a small family school which really cares for all its pupils. Parents, grandparents and visitors are made to feel incredibly welcome. Staff are very approachable, friendly, caring and excellent educators. I couldn't have chosen a better school for my children and will be very sad when my daughter leaves this year to go onto her secondary education.

The staff are very kind to the children and Mrs Warren is a brilliant head teacher, very fair when my child has had some serious shyness problems. The receptionist / secretarial staff are lovely too. I feel the school takes security very seriously and I feel happy that my children are all safe and well cared for

I think reception should have some homework tasks other than reading Love tapestry but wondered if the dojo has stopped now ?? Not sure of any reward schemes for yr3 I think even in juniors reward incentives help motivate children Could discos be ran at weekends?? . Junior one I think it's too late. Library books in nursery and reception appear dated - maybe ask parents to send in 1 new or nearly new book to update this resource Love bug club but would like more books available and maybe more choice as child doesn't always want to read some that are put on

It is a very happy and caring school, everyone is very approachable and knows the children well.

The children are so welcoming, love the place

Community environment

The friendly environment The positive atmosphere and the fair way the children are dealt with

Everything about the school is fantastic, well led, friendly, welcoming, hapoy, fun. Very happy with all aspects of how my children have been taught and treated over the years.

They promote the feeling of community and get parents involved via pta/events through the year etc. Elijah really enjoys all aspects of being at the school, from RSP through to the lessons themselves, and he has made loads of good friends. The school really focuses on the kids inter-personal skills, ie how they treat each other and their manners, which is really good to see.

Warm welcoming and supportive atmosphere.

It feels like a big family. The kids have friends in older and younger years.

The caring family ethos. My child talks so positively about school and enjoys every minute, this is down to the hard work and dedication of all staff and management . Thank you

I have been impressed with the sporting and other activities on offer

It's small family feel All the teachers and children know each other The intermix of older children having responsibility to support and mix with younger children too. Great roles for science, sports, eco leads etc we think are great ways for the children to take responsibility for things and influence things within school. Think these roles have potential to be developed further. Although must ensure all children have these opportunities if want them. (Rather than just popularity dictating). The range of after school and lunchtime clubs have grown over last few year which I think is really good and again could grow further. The use of outside agencies coming in to deliver sports lessons for the children has been amazing this year. My children have absolutely loved them, they have been inspired and they motivated in sports themselves as a result but also with a grown interest in the sports outside of school as supporter.... This is a great great way to inspire the children within sports and will hope these opportunities will continue as much as possible. Thank you for being a great school we will miss you when we are no longer at the school.

This will be my 10th year as a parent at The Willows. For all three of our children, attending The Willows has to date been a hugely positive experience. I feel the school is particularly strong on values and has a culture of kindness, respect and tolerance that mirrors what we try to teach our children at home.

We love that the school is so welcoming. All the staff are very supportive and I feel that so much love and encouragement is given to all the children.

Gave all my detailed comments on abo's survey. We love so much about the willows and feel very lucky to be with you!

My son enjoys every aspect of school life, Learning in small groups and as a class as a whole. He loves his time interacting with his peers at break time and always has new things to tell me when I pick him up.

Many things: The welcoming staff, kindness of The Headteacher, Mrs Warren, and helpfulness of reception staff. The lovely green space children have to play in/on. The newsletter communication e.g. nursery. The email communication when you need to ask for something, is very effective.

The school offers great community and social engagement for kids, which in my opinion are integral life skills. Obviously academic skills are important but it is great to see the balance between academia and softer skills

smaller size of the school compared to others in the area interaction nursery has with the older children Ready Steady Play and Holiday Clubs are a great addition although I have not yet used them

It has a close community feel and my child is happy here

Close-knit community - hopefully this won't be lost too much as the school continues to grow!

I like that all the teachers know all the children. I like the caring attitude of the staff.

Small school with a nice family orientated, nurturing environment. Very much appreciate all the hard work that all the staff put in.

My child is happy at Willows Primary School and I find the teachings and expectations age appropriate and tailored to her unique development. I feel the school is fostering a positive attitude towards learning and discovery.

It's community ethos. Everybody knows my child (and both his parents) and everybody is friendly and positive in and around the school. I think the wrap around care provided by RSP

is superb and compliments the school's ethos, rather than being a separate entity. I feel that my child's teachers genuinely know him and his character and therefore know just how to get the best from him.

There is as much importance placed on the happiness and wellbeing of the children as academic achievement which is reassuring within a general culture of pushing children to achieve at any cost, although I think academic standards are good at the Willows. Teachers are approachable and always willing to listen and often go out of their way to help, likewise Mrs Warren who is a strong leader. I also like to monthly newsletter. I find it a really happy, caring, inclusive school.

It's a safe and happy environment for my children

Small Caring school, great communication. Happy children.

Happy safe environment for children.

I like how friendly the staff are at the willows . Very approachable .

I like the fact that it is a community which my children feel a part of. My children very much enjoy their school life.

I liked the small school we originally started at, I'm not sure how these new split year groups are working out. It would be interesting to hear how the school, children and teachers think it's going and how it's going to continue through the coming years and the effect it will have on our children's development.

The lovely community feel of the school.

I love the fact that my son is enjoying school and has never not wanted to go to school.

it is a good size and feels very inclusive and friendly.

The practice of Times Tables Rock Stars, it has really helped her. The theme topics are really interesting - she learns lots and it is lovely her tell me about it and seeing the lovely things she makes.

Robin has not been there very long but so far everyone seems very happy and friendly, which I like.

The teachers are excellent and keep you updated on the progress of your child.

Friendly, open and welcoming atmosphere around school for all students.

How can we make The Willows Primary School even better?

Better prep for secondary school More homework in year 6, handwriting, neatness of work throughout years

More of the same.

Communication earlier and clearer

Reception is supposed to be 08.45 until 15.15, however the gate isn't opened to let children in to the classrooms until 08.50 and sometimes as late as 08.55. Then at home time the gate is opened 15.10 and sometimes a little before, the latter makes parents feel as if they are late collecting children when they are not and even the teachers have been known to say they finish as 15.10 when this is not the case. And the late opening of the gate in the morning when parents are going to work etc. means that they are late going in as most parents plan work etc. around school times. Please can we stick to the times they are supposed to be in? The later and early openings means a shorter school day and parents being late for work or feeling bad for collecting children on time ! Also not a nice experience

in bad weather when older children go straight in the early years are stood in the rain for the gate to be opened late as it was today (31/1/17).

The PTA has raised a lot of money which is fantastic. However, the amount of money the pupils raise for charity is poor. The pupils from willows are generally Only take funds etc into school for PTA run events. I feel that it is very important that the pupils have an awareness of, and actively raise money for external charities. It is high time that there were school events that were NOT to raise more money etc for the PTA.

Keep doing what you do so well!

OK as it is.

Bring back parent and children lunch times !!

Keep doing a brilliant job!

No need, it's run brilliantly, would not change a thing.

I believe the reward system at the school could be better, sometimes children need encouragement to progress.

Better use of the outdoor space - especially for boys! Forest classroom type environment would be amazing!

Continue to maintain the small friendly school ethos.

Ensure shared lunch time between different classes in same year group to ensure children are still able to play with their friends despite potentially being in different classes from one year to next.

Less homework, particularly in early years and KS1, don't think it benefits the children's learning.

More awareness and understanding of safeguarding and issues affecting children such as developmental disorders, learning difficulties.

The reading scheme in reception in terms of the books we receive home seems unstructured. I would like to see more evidence of how my child is getting on in maths etc and what I can assist with rather than just craft and colouring in (I understand that learning needs to be play based at this stage however)

A sorry these comments are mixed in with the above comments box.

As above

I can not fault the willows, but I would like to know how my child is progressing through out the year.

Differentiate for able pupils better, or communicate better about differentiation for bright children . My child is in nursery and one of the older ones, I know we are reading at home but I don't know what they are doing in nursery around reading and writing. I know we had to wait until Xmas of reception for actual reading books and suppose they will be learning phonics now and upto then. My child can read three letter words already and write her name. I wonder how they are moving her on? Perhaps I need to ask this at Parents Evening in March.

The split in Y2's group is starting to show some signs that, as parents, we have noticed. With Annie in Y2, we feel that she keeps referring to the other class in the form of the 'higher class' or 'they are the big class'. At such a young age this perception by Annie is probably minimal; however, is present. Perhaps being more informed of how her day plays out in class may need to be clarified. I am sure that the school has everything under control and

that there is no possibility of any marginalisation - it is just a hearsay comment from a six year old.

I have no idea how my child is doing with her letters, numbers, phonics. I don't know what they do all day. I don't know anything about PE or outdoor play. I don't know who my child interacts with. What was the point of class dojo if it isn't used? Don't give star of the day and send a bad report home the same day, it causes confusion when disciplining at home.

Provide advice on lunchbox ideas.

Comments on Yr 1 child's form

Too much homework in Year 6

Struggling to think of anything. In the past would have said to have microphones so that elderly family members could hear the assemblies and production but know that this is in progress now!

To do better at both ends of the spectrum - how do you really help those that are struggling or have more specialist needs. As well as how to you truly stretch and reach the potential of the more able children

So far, I don't think it can be.

I'd like to see more extra regular curricular activities that aren't sport. The clubs run by teachers every term are really good and there's something for everyone but it would be nice to see a science or book club for example - there are some external organisations that provide science activities which sound amazing, I'd be willing to pay for something like this. I'd be happy with less homework to allow us more time for other activities at the weekend such as music lessons and swimming. My child is often too tired at the end of the school day for successful homework which means it's mostly done at the weekend. Although I think the homework that is set is relevant and at the right level.

That is a very difficult question when it is near perfect now

Less 'making things' homework! After school club to allow homework to be done on a Friday evening.

If a child has struggled in a subject then I believe not everything is done to help. If your an above or average child they just breeze through they get no better or worse. If you a child that needs more specialist help the school does not seem to have the expertise to cope so these children are failed. Homework should be at the child's level. Reading books should also be at your child's level. Children's levels should be tracked more efficiently and acted on quicker with a more detailed SMART plan.

Offer additional clubs for younger pupils. Option of longer parents evening appointments.

I think the fiction books in the library for both infants and juniors could be improved upon. Some of them seem a little outdated-my child in Reception is still bringing home the same books my older child did 5 years ago. The junior books are mainly factual reference books which are not nice to share at bedtime.

I think maybe a few more evenings to explain to parents in more detail what they need to learn each year and what is expected at the end of the year. Or more guidance in supporting your child in different areas.

Coats hooks outside as my sons coat needs washing everyday

We have found the step up from Reception to Year 1 quite challenging, would it be possible to build some of the expectations of Year 1 into the final term of Reception? It would also be

good to speak to the teachers before the summer break, it feel like a long time has gone by since the last parents evening and the report doesn't quite feel as personal or in depth.

Not sure at the moment - early days.

I would love there to be some after school club options for KS1 children - even if these are outsourced to external companies.

More challenge to children who are able - feel frustrated that children who are able are not being given more opportunity to deeper learn - whilst one child is able to work in the year group above Disruptive children impacting on the year groups ability to learn as a 45 is also a concern

Any other comments? If you have more than one child at The Willows and your responses for any of the questions are different, please let us know here.

Comments on Yr 1 child's form

Unfortunately my child in Year 6 and Year 5 weren't able to attend puzzle club as I would have to leave the others at home while I walked them round in the mornings. They could have attended if it was after school as I would have been able to collect them much easier. One of my son seems quite talented at the papers and would have enjoyed attending.

Still unsure how the 45 class works along the school maybe more clarity on this would be useful

Only very minor issues - Class dojos don't seem to be used much anymore - are they still actively used? My daughter gets them occasionally and I'm not sure if she could be performing better (behaviour) or if they are a bit of an afterthought. Reading and reading books - I'm not sure if its just my daughter's organisational skills! But she doesn't seem to have an opportunity in the day to change her reading book, and unless she is nagged by her parents at home or school pick up she would probably not get a new book, despite loving reading. We write in the reading records but it doesn't appear that these are read (or maybe they are but not commented/signed?). It was good to be reminded about Bug Club in the recent newsletter as we haven't used that for about a year and we can use that if we don't have a reading book (as well as taking the opportunity to read our own books and library books). It's a great resource but I guess other resources seem to have taken over our time. It's quite a lot to fit in reading book, Bug Club, Mathletics, TTRS, Spag.com, learning spellings, homework tasks along with other extra-curricular activities many of the children take part in outside of school. But that's the way it seems to be now even for young children - much discussion between parents seems to be about managing homework. Not complaining at all just reflecting on things!

My boy is very happy at the Willows and that's all that matters, he's turning into a happy young boy who loves going to school and enjoys being educated, we are very happy with his progress and long may it continue.

Great school, thank you for all your hard work, it is very much appreciated! I was very disappointed at the response of some parents to the incident in Yr1 at the beginning of this school year and feel that it has tainted the family atmosphere of the school which I hope will recover. I thought that the school and staff handled the situation very well under extremely difficult circumstances.

For reading books to be changed more than once a week

I am very disappointed that the boy/girl ratio in Oak compared to Elm is so high and I would have expected a more balanced split given the already very high proportion of boys in the year group

I have completed a separate one for each child.

Completed separate survey for Abi with all comments applicable to both girls.

I have a year one child who is extremely happy at The Willows. She has grown in confidence and loves the school and the children and teachers. She is making great progress in reading and writing (and Maths) I hope she will be able to fulfill her potential at The Willows. I have a little anxiety about how much bright children are catered for and I know we are early on in our school career but don't feel I know much about this or much about the teaching and learning. I also wonder why other schools seem to have more homework in year 1?

Thank you Mrs Warren and all the staff for such a lovely school

Whilst I have always been happy with the level of learning and progress made by Amy (year 5), I am disappointed that Abi in year 1 doesn't seem to be being challenged. She is currently desperate to learn and is like a sponge so it's frustrating that she isn't being pushed as this appetite may not continue when she's older!! This is made worse when hearing how her friends are progressing in year 1 at other schools. I know this year group has had more than it's fair share of issues, but I would hope this isn't impacting on their education and although some changes have had to be made e.g. the year 1 and 2 group don't appear to be mixing for topic work across the 3 classes as originally indicated.

I would have ticked a "neither agree nor disagree" box on a number of questions had the option been there.

The questionnaire could perhaps be more useful with more categories (e.g. 5) for each response

Nice school but I'll equipped to bring out the best in every child. They should do more academically for ALL the children

As a parent who isn't able to be there at drop off and pick up I feel that I'm unsure of the best line of contact to discuss my daughters progress/wellbeing within school and how we can help with this.

I would like it if the end of year report displayed my child's attendance as a percentage of the whole year.

Sometimes the homework sheets can feel a little confusing, as we are not sure if the children have covered the topics in school and should know the answers or if we need to do research. We also find the homework varies quite a lot and some weeks it is a struggle to fit it in.

It would be helpful to have more transparency/information around what will happen to the current Year 2s in terms of class structure as they move up through the school. We were told originally that the 23-22 group split they had in Reception and Year 1 would be used again for them in Year 3 and Year 5 (when there is no older split group for them to 'share' with) - is this still likely to be the case? If not, what is the alternative? It would be helpful to know this information before July. Also, will the group splits in general continue to be calculated using age discrimination? Having done it for a couple of years now, is this method considered to be a success? Or is it having an impact on the children's perceptions of themselves/others and where they fit in the world/school structure? Transparency or information on this would also be useful.

N-A

Name (Optional)

Gillian Davies

John Robinson

Test

Amanda Wrathall

Karen Crawford

Sarah Joseph

Oliver McDermott

Debbie freeman

Paul Cookson

Julie Lynn

Mrs Camille O'Neill

Linda Roy

Emma Farrell

Julie and Richard Lynn

Ashley Clowes-Fox

Alice Welch

Gareth Clements

Richard Odell

Rachel Lindop

Lisa Grange

Nicholas Heaton

Nikki Walsh

Louise Kemp

s gibbon

Bernie clarke

Rachel Curwen

Julie Russell

Emma Davies

Ingrid Hill

Patricia Petemel

Anne-Marie Caporn

Sally Ingham

Number of daily responses

