

Year 2 Theme Overview

Autumn Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Ocean Adventures	Time Travellers	Location, Location	Unsinkable	Around the World with Three Bears	No Place Like Home
Science	Living Things and their Habitats - adaptation.	Materials	Animals including humans	Animals including humans (Ext)	Plants	Plants (Ext)
Art	Collage - creating underwater scene.	Painting - landscapes	Pencil – sketching human and physical features	Sculpture – a decorative ornament fit for the first-class cabin	Textiles – stitch holiday clothes	Print & paint – repeat shapes to create wallpaper
Computing	Computing Systems and Networks - IT around us	Creating Media - Digital Photography	Programming A - Robot Algorithms	Data and Information - Pictograms	Creating Media - Digital Music	Programming B - Programming Quizzes
DT	Use mechanisms to create moving fish.	Design and create a product using a design criteria.	Build structures – a house	Design and make a replica of the Titanic	Design a menu for different locations around the world	Use mechanisms to create moving parts eg pulley
Geography	Using maps and atlases to locate oceans and continents. Locate hot and cold areas.	Not taught this term.	Identify similarities and differences (human/physical features) between an area of the UK and a non-European area	Not taught this term.	Using map and atlases to identify continents and countries	Not taught this term.
History	Not taught this term.	Comparison of 2 significant people.	Not taught this term.	Significant historical event – the sinking of the Titanic. Use range	Not taught this term.	Local study – focus on homes and houses

Year 2 Theme Overview

				of sources to answer questions		
Music	Pulse, Rhythm and Pitch	Playing in an orchestra	Inventing a musical story	Recognising different sounds	Exploring improvisation	Our big concert
*PE	Target Games 3 & Net and Wall Games Skills 2	Yoga Storybook & Striking and Fielding Skills 2	Yoga & Invasion Games	Dance & Gymnastics	Tag Rugby & Gymnastics	Tag Rugby & Tri-Golf
RE	Who is Hindu and what do they believe	What can we learn from sacred books?	How and why do we celebrate special and sacred times?	What makes some places sacred?	What does it mean to belong to a faith community?	What does it mean to belong to a faith community?
PSHCE	Family and relationships	Health and Wellbeing	Citizenship	Economic Well Being	Safety and the Changing Body	Safety and the Changing Body

*PE units of work are subject to change..