

# The Willows Primary School



## Subject Overview - Year 1 & 2- Geography

Identify similarities and differences(human/physical)between an area of the UK and a non-European area

Term	Theme Title
Spring 1	Location, Location

Knowledge and Skills Coverage
<ul style="list-style-type: none"> <li>Identify similarities and differences in physical/human geography between an area of the UK and non-European area</li> <li>Develop geographical vocabulary eg rural, urban, town, countryside, vegetation</li> <li>Use aerial photos and plans to identify features human and physical</li> <li>Use world maps, atlases and globes</li> <li>Use simple compass directions and locational language to describe the location of features and routes on a map</li> <li>Devise simple maps and create a key using symbols</li> <li>Name and locate the world's 7 continents and 5 oceans</li> <li>Name, locate and identify the four countries of the UK, their capital cities and the surrounding areas</li> </ul>

Prior Knowledge	Reception-Farmyard Fun Reception-Oh, I Do Like To Be Beside The Seaside Year 1- Happy Holidays!
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Cultural Capital Opportunities	
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Key Knowledge	Questions to measure impact
<ul style="list-style-type: none"> <li>To know the continents, oceans and four capital cities of the UK</li> <li>To identify rivers, buildings and bridges on aerial pictures and images of landscapes</li> <li>To use and understand the vocabulary human/physical feature</li> <li>To be able to sort physical/human feature (eg fields, valleys, hills, roads, bridges)</li> <li>To be able to apply understanding of human and physical features to</li> </ul>	



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<p>distinguish between rural/urban settings (eg I can see lots of green so I think it must be rural)</p> <ul style="list-style-type: none"> <li>• To be able to locate key features on aerial photos. Discuss what this could be (eg motorway.)</li> <li>• To be able to use symbols and a key,to draw a very simple map of a route, eg from a house to the local shop (through a field, over a bridge, along the river etc.)</li> <li>• To be able to compare images from different non-European regions and describe/identify similarities and differences</li> </ul>	
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Key Vocabulary for Year 2	Topic Specific Vocabulary
<p>mountain valley weather village town port temperature tourism harbour Europe rural urban town city population aerial forest country physical human features</p>	<p>human physical features urban population rural town village aerial city continent forest countryside tourism mountains coast beach hills</p>

<p><b>Recommended Reading</b></p>	<p>Martha Maps it Out, A Place Called Home, Last Stop on Market Street,</p>
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### Links to future learning

Year 3-Lost In The Jungle  
Year 3-Flying Food Airways  
Year 4-Who Pays The Price?  
Year 6-FAIRtrade?