



# The Willows Primary School

## Subject Overview - Year 1 & 2 - Art

### Sculpture-a decorative ornament fit for the first-class cabin

Term	Theme Title
Spring 2	Unsinkable

Knowledge and Skills Coverage
<ul style="list-style-type: none"> <li>In sculpture, create and combine shapes to make recognisable shapes</li> <li>Use range of pencils to draw lines of different lengths/thickness and show pattern using dots and lines</li> <li>Use correct artistic vocabulary</li> <li>Use and apply art and design techniques in using colour, patterns, texture, line, shape, form and space with a range of materials</li> <li>Describe differences and similarities and make links to own work</li> </ul>

Prior Knowledge	Reception-Celebrate With Me Year 1-Hero Hunters
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Cultural Capital Opportunities	
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Key Knowledge	Questions to measure impact
<ul style="list-style-type: none"> <li>To look at artefacts connected to the Titanic and the sea and to know what sculpture is.</li> <li>To be able to recognise the work of Henry Moore (famous sculptor)</li> <li>To be able to create a sculpture using their historical knowledge (eg iceberg, opulent item found in first-class, memorial for Titanic)</li> <li>To be able to use their own choice of media, design and draw sculpture</li> <li>To be able to discuss this design with peers to reflect on how the current design will reflect historical aspect/natural aspect of the Titanic</li> <li>To create the sculpture using own choice of materials and display final piece to group</li> </ul>	



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Key Vocabulary for Year 2	Topic Specific Vocabulary
textiles create effect stitch weave record stitch needle combine layers pattern material illustration tone tint shade dots lines sketch portrait landscape	landscape paint primary secondary shade tint combine texture tone effect painting background thick line thin

<b>Recommended Reading</b>	Luna Loves Art, National Geographic Titanic
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<b>Links to future learning</b>	Year 3-Child Of Our Time Year 4-Untangling The Greeks Year 5-Crack The Code Year 6-A Moment In Time
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