



# The Willows Primary School

## Subject Overview - Year 1 & 2 - HISTORY

### Significant Historical event- The sinking of the Titanic

Term	Theme Title
Spring 2	Unsinkable?

### Knowledge and Skills Coverage

- Use a range of artefacts, pictures, stories and online sources to answer historical questions
- Understand different representations of the past by drawing comparisons
- Ask a wide range of questions about the past using parts of stories and sources
- Describe and understand the significance of historical events beyond living memory (nationally or globally)
- Describe key people from the past who have contributed to national and international achievements and understand their significance
- Place key dates/eras on a timeline to develop chronological language and to identify similarities and differences between ways of life in different periods
- Know about changes within living memory and how they affected changes in national life
- Know about local historical events, people and places
- Use a wider range of historical vocabulary eg decade, century, source

<b>Prior Knowledge</b>	Reception- How To Be A Superhero, Year 1- London's Burning
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<b>Cultural Capital Opportunities</b>	Liverpool Maritime Museum trip Joseph Hyman survivor (Cheetham Hill Deli owner)
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Key Knowledge	Questions to measure impact
<ul style="list-style-type: none"> <li>• To know what is meant by a timeline and review understanding of chronology to date (using class timeline so far)</li> <li>• To know what it was like to be a First Class and Third Class(Steerage) passenger on board the Titanic</li> <li>• To be able to create similarities and differences for the two experiences, using historical evidence to support recordings (range of sources)</li> <li>• To know the key events in the chronology of the Titanic's voyage, from setting sail from Southampton to colliding with iceberg/sinking</li> <li>• To be able to order these key events, dates and times on a timeline that solely represents the voyage of the Titanic</li> </ul>	



Key Vocabulary for Year 2	Topic Specific Vocabulary
<p>explorer voyage chronology century oldest newest modern old-fashioned route date era</p>	<p>Titanic ocean date Southampton Atlantic era crew embarked timeline class set sail chronology route passenger source</p>

Recommended Reading	<p>My Best Friend On The Titanic Polar The Titanic Bear Titanic (My Story) Rescue in Titanic EyeWitness Titanic (NF) If you were a kid aboard the Titanic (NF) National Geographic Kids- The Titanic (NF) Inside the Titanic (NF)</p>
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Links to future learning	
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