



The Willows Primary School

Subject Overview - Year 1 & 2- Geography

Using maps and atlases to identify continents and countries

Term	Theme Title
Summer 1	Around the World with Three Bears

Knowledge and Skills Coverage

- Name and locate the world's 7 continents and 5 oceans
- Name, locate and identify the four countries of the UK, their capital cities and the surrounding seas
- Use world maps, atlases and globes
- Use simple compass directions and locational language to describe the locational features and routes on a map
- Use aerial photos and plans to identify features, human and physical
- Devise simple maps and create a key using symbols
- Develop geographical vocabulary
- Locate and name hot and cold areas in the world using atlases and globes in relation to Equator and the North/South Poles
- identify daily weather and seasonal weather patterns in the UK
- Identify similarities/differences in physical/human geography between an area of the UK and non-European area

Prior Knowledge	Reception-It's All About Me Reception-Farmyard Fun Year 1-Antarctic Adventure Year 2-Ocean Adventures
-----------------	--

Cultural Capital Opportunities	Maps of the United Kingdom, The Big Book of the UK, Atlas of Adventures
--------------------------------	---

Key Knowledge	Questions to measure impact
<ul style="list-style-type: none"> • To know the continents, oceans and four capital cities of the UK • To look at aerial pictures and images of landscapes and identify what they can see, eg river, bridge, building • To know and understand the vocabulary of human/physical features • To be able to sort physical/human features (eg fields, valleys, hills, roads, bridges) • To be able to apply understanding of human 	



The Willows Primary School

Subject Overview - Year 1 & 2- Geography

Using maps and atlases to identify continents and countries

<p>and physical features to distinguish between rural/urban settings (eg I can see lots of green so I think it must be rural)</p> <ul style="list-style-type: none"> • To use geographical language, discuss what this could be (eg motorway.) when studying aerial photographs. • To be able to use symbols and a key, to draw a very simple map of a route, eg from a house to the local shop (through a field, over a bridge, along the river etc.) • To be able to compare images from different non-European regions and describe/identify similarities and differences 	
---	--

Key Vocabulary for Year 2	Topic Specific Vocabulary
mountain valley weather village town port temperature tourism harbour Europe rural urban town city population aerial forest country physical human features	mountain valley village port tourism harbour Europe rural urban town city aerial

Recommended Reading	
----------------------------	--

Links to future learning	Year 3-Lost In The Jungle Year 3- Flying Food Airways
---------------------------------	--

The Willows Primary School

Subject Overview - Year 1 & 2- Geography

Using maps and atlases to identify continents and countries



	Year 4-Building Britain Year 5- Space Race
--	---