

## Year 4 Theme Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	On Top of the World	Veni, Vidi, Vici	Who Pays the Price?	Untangling the Greeks	Building Britain	Eureka!
Science	Animals including Humans (food chains, teeth, digestion)	Sound	State of Matter	Science Week	Electricity	Living Things
Art	Textiles - design and sew clothing for a mountaineer.	Mosaics	Drawing - range of pencils and techniques to design a product.	Drawing and design sculpture - pottery to make Greek urn.	Explore the work of well known architects.	Use range of media to create portraits.
Computing	Computing systems & Networks - the internet.	Creating Media - Audio production	Programming A - Repetition in shapes.	Data & Information - data logging.	Creating Media - photo editing.	Programming B - Repetition in games.
DT	Know how food is grown, reared, caught and processed.	Romans as inventors - recreate prototype of aqueduct.	Design a product to re-use plastic and make water filter.	Structures - Greek Temples	Design and create scale models of area, using knowledge of structures and mechanisms.	Use electrical circuits to create an invention.
Geography	Physical and human features - focus on mountains.	Not taught this term.	The water cycle and rivers and mountains. Issues facing developing countries.	Not taught this term.	Use maps to locate countries and cities of UK. Study topography of UK and how it's changed.	Not taught this term.
History	Not taught this term.	Romans. Legacy in	Not taught this term.	Ancient Greece -	Not taught this term.	British Inventions and

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		Britain and in-depth study of leisure and entertainment.		in-depth study of leisure and entertainment.		inventors since 1800s.
<b>Music</b>	Interesting time signatures	Combining elements to make music.	Developing pulse and groove through improvisation.	Creating simple melodies together	Connecting notes and feelings.	Purpose, identity and expression in music.
<b>*PE</b>	Hockey and Tennis	Football & Gymnastics	Dance & Handball	OAA & Athletics	Athletics & A Ball 1	Handball & Basketball
<b>RE</b>	What do different people believe about god? (Christian, Hindu and Muslim word views).		Why do people pray? (Christian, Hindu and Muslim word views).	Why are festivals important to religious communities.	What does mean to be a Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong?
<b>PSHCE</b>	Family and Relationships	Health and Wellbeing	Citizenship	Economic Wellbeing	Safety and the Changing Body	Safety and the Changing Body
<b>Languages (French)</b>	Getting to know you.	All about me	Food, Glorious Food	Family and Friends	Our School	Time

\*PE units of work are subject to change..