

YEAR 5 Theme Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Wild, Wild World	Law and Disorder!	Globetrotters	Beyond Britain	Crack the Code	Magical Mystery Tour
Science	Forces - air and water resistance.	Properties of and changes in materials.	Earth and Space	Science week	Living Things and their habitats (life cycles/life processes)	Animals including humans (changes as humans develop to old age)
Art	Use digital media to enhance narrative by editing sound, video and still images.	Drawing - develop personal style by looking at illustrations.	Drawing and Collage - develop personal style	Print - printing blocks/patterns to create images that reflect an early non-European society.	Sculpture - visual and tactile qualities to create sculpture	Not taught this term.
Computing	Creating Media - Video production	Computing Systems and Networks - Systems & Searching	Programming A - Selection in Physical Computing	Data and Information - Flatfile Databases	Creating Media - Introduction to Vector Graphics.	Programming B - Selection in Quizzes
DT	Not taught this term.	Research interactive children's books in order to create a history book for children.	Not taught this term.	Prepare and cook a variety of predominantly savoury dishes.	Not taught this term.	Use mechanical and electrical systems to create a souvenir.
Geography	Wild, Wild World Physical Geography - natural disasters (volcanoes and earthquakes)	Not taught this term.	Understand how location in the world dictates time zone.	Not taught this term.	Use OS maps, 8-point compass and grid references.	Not taught this term.

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History	Not taught this term.	Thematic study on crime and punishment (social history) over history. Understanding bias and different perspectives.	Not taught this term.	In-depth study of a non-European society that contrasts with British history.	Not taught this term.	In-depth study of local area or local town.
Music	Melody and Harmony in Music	Sing and Play in Different Styles	Composing and Chords	Enjoying Musical Styles	Freedom to Improvise	Battle of the Bands!
*PE	Hockey and The Haka	Lacrosse & Gymnastics	Football & Leadership Swimming	Football & Team Building/Problem Solving Swimming	Cricket & OAA Swimming	Athletics & Handball Swimming
RE	Why do some people think God exists?	What would Jesus do? Can we live by the values of Jesus in the 21st Century?	If God is everywhere, why go to a place of worship?		What does it mean to be a Muslim in Britain today?	What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?
PSHCE	Family and relationships	Health and Wellbeing	Citizenship	Economic Well Being	Safety and the Changing Body	Safety and the Changing Body
Languages	French- Getting to know you	French- All about ourselves	French-That's tasty	French- Family and friends	French- School life	French-Time travelling

*PE units of work are subject to change depending on outside providers employed.