

YEAR 6 Theme Overviews

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	What a Wonderful World!	Secrets of the Sarcophagus	FAIRtrade?	A Prehistoric Puzzle	Full Steam Ahead	A Moment in Time
Science	Animals including humans	Light	Electricity	Science Week	Evolution and inheritance	Living things and habitats
Art	Collage based on the artwork of Peter Thorpe	Painting to recreate Egyptian art and hieroglyphs	Drawing – develop personal style linked to new packaging	Emulate cave art using drawing and painting	Enhance digital media – sound, video, animation	Sculpture that captures ‘this moment in time’
Computing	Computing System and Networks - communication and collaboration	Creating Media - web page creation	Programming A - Variables in Games	Data and Information - Introduction to Spreadsheets	Creating Media - 3D Modeling	Programming B - sensing movement
DT	Not taught this term.	Recreate educational product (sarcophagus) focussing on functionality and aesthetics	Create new packaging for product of Fairtrade using own design criteria	Research to plot the ‘evolution’ of various technologies. High-quality prototypes to reflect the ingenuity of Stone Age man	Mechanical systems to create a locomotive	Food that reflects community
Geography	Geographical and fieldwork skills – OS maps, 8-point compass and grid references.	Not taught this term.	Examine where Fairtrade operates and why, looking at human and physical features	Not taught this term.	Use digital mapping, Ordnance Survey and compass skills to investigate topography of UK and how it has changed	Not taught this term.

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History	Not taught this term.	Ancient Egypt – in-depth study of ancient civilisation. Sift and weigh evidence in order to support historical claims	Not taught this term.	Stone Age through to Iron Age looking at narratives within and across periods	Not taught this term.	Connect local, national and international history through relevant current affairs eg politics, conflict, migration, health
Music	Developing melodic phrases	Understanding structure and form	Gaining confidence through performance	Exploring notation further	Using chords and structure	Respecting each other through composition
PE	Lacrosse & Dance	Dodgeball & Health related fitness	Gymnastics & Ultimate Frisbee	Gymnastics & Football	Basketball & Tennis	Athletics & OAA
RE	What can be done to reduce racism? Can religion help?	What do religions say to us when life gets hard?	Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christian, Muslim and non-religious world views)		What matters most to Christians and humanists?	Green religion? How and why should religious communities do more to care for the Earth?
PSHCE	Family and Relationships	Health and Wellbeing	Citizenship	Economic Wellbeing	Safety and the Changing Body	Identity
Languages	French- Let's visit a French town	French- Let's go shopping	French- This is France	French- All in a day	French-All in a day	French- Our precious planet