

**Willows Primary Sports Fund – 2023/2024**

<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<p>At The Willows Primary School, healthy, active lifestyles driven through PE and school sport has a huge profile. We proactively seek opportunities to develop our children’s understanding of what it means to live a life of health and wellbeing. We have received the School Games Gold Mark for several years and are now currently a Platinum School, for the second consecutive assessment period, according to the School Games Mark criteria. We have a broad and balanced curriculum which is has been delivered by external coaches with expertise in the specific field that they teach in recent years, offering class teachers regular CPD. Teachers have used this knowledge to team teach, and support lessons with individual pupils We have reduced our external PE Provision to allow staff to utilise the skills that they have learned through our expert coaches. PE and School Sport has a high profile in the school with Sports Crews assisting the coordinator and providing pupil voice. Over the past few years, we have invested in high quality resources to allow the children to give their best. A few years ago we, received Trafford School Sport Partnership’s ‘School of the Year’ for PE and School Sport. Which we have sought to continue to develop through a variety of avenues.</p> <p>We look to actively involve ourselves in many of the Trafford School Sport Partnership events at different skill levels. These include personal challenges, level one and two competition, as well as friendly events, and events that cater for less engaged children, or even events that allow all pupils to partake. We encourage pupils to take part in extracurricular activities and seek pathways into sporting activities outside of school.</p> <p>Our sports teams achieve well as a result of the provision we provide.</p>	<p>The coordinator has identified a need to track pupil participation, in extracurricular sport. This year our after school and lunch club offer will extend to offer more pupils the chance to participate in the activities that they would like to do. This will be developed over the course of the year. We would like to seek to offer a wider range of extracurricular activities, to encourage less engaged pupils to develop passions beyond the curriculum.</p> <p>The school will have a new head teacher in 2024-2025. Discussions around targets and priorities for the future use of the PE Premium will take place early next year, and be an ongoing process.</p> <p>The EYFS Trim Trail is up and running and will be monitored in terms of its best effective use.</p> <p>Resources will need to be audited to ensure that we are giving the children the best equipment to give their best performances. Some equipment is missing or unusable and the school has always adopted an approach of ‘to get the best from children, we need to give them the best.’</p> <p>The Coordinator would like to monitor effective teaching across the school. Learning walks and lesson observations would be very beneficial.</p> <p>To encourage more SEND pupils to participate in inter school sport. Identify children not engaged in the school games and offer opportunities for them to participate in intra school activities with a view to entering inter friendly competitions.</p>

Children enjoy PE, they enjoy PE assemblies, competitions, and there is an 'atmosphere' of PE across the school.

We are currently working on developing our OAA offer.

**Notable general achievements include:**

- Being an active part of the Trafford Sports Partnership
- Increased staff confidence in teaching PE
- Earning Platinum School Games Award for the second successive period
- Entering more and more local competitions
- Introducing a wider range of personal challenges/intra-school events
- Participation in Leadership Programmes
- Resourcing a Trim Trail in EYFS, to support and develop early movement skills.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2023/2024		Total fund allocated: £8,706		Date Updated: 29.7.24	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £690 = 8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Sports crew and coordinator to provide lunchtime clubs for peers. to train with Trafford SSP, and then deliver mini games at break and lunch. Develops participation and leadership.</p> <p>After school (Autumn and Summer) and lunchtime (Spring) clubs to be delivered by teachers.</p>	<p>-PE subject lead to train and supervise sports crew children. -PE subject lead to identify children who are reluctant to engage in physical activity and those pupils to be targeted and specifically invited to clubs. -Resources to be identified and purchased.</p> <p>-Staff to offer interest and expertise e.g football, rugby, street running -PE subject lead to identify children who are reluctant to engage in physical activity and those pupils to be targeted and specifically invited to clubs. (Change 4 Life, 'Fred Fun Days')</p>	<p><b>£90 (Costs could be higher depending on resources needed)</b></p> <p><b>£100</b></p>	<p>50% of year group targeted to attend 75% of individual children targeted to attend. 100% of bubble children to be engaged throughout the week.</p> <p>75% of individual children targeted to attend. (100% of KS2 children to have taken part in at least one club by the end of the academic year.)</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>-Pupils are more active in PE lessons – take part without stopping -Standards in PE NC are improving with 95% achieving end of KS2 objectives</p>	<p>Annual review of sports crew activities / clubs.</p> <p>More interest and participation needed.</p> <p>More structure in terms of activities needed at lunchtime.</p> <p>After school clubs. What provision have we got?</p> <p>Annual review of lunchtime and after school club sports on offer.</p>	

<p>External providers to provide expert and focused sessions at lunchtimes. Children encouraged to attend</p>	<p>Children in targeted year groups to attend on a weekly basis, more and more participation. Providers to suit childrens interests (Football, Dodgeball and Athletics)</p>	<p><b>£500</b></p>	<p>Children attended clubs regularly and in good numbers, particularly in football and dodgeball. Children were guided to ensure at least 30 minutes were achieved over the lunchtimes with structured activity.</p>	<p>Continue this next year, and look for more opportunities to develop external provision, as well as sport crew and lunchtime supervisor activities.</p>
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: £960 = 11%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Sports captains to apply for roles via written application. PE Coordinator to decide on roles (Year 6).</p>	<p>- Sports captains appointed in September and receive badges in first congratulations assembly. -Sports captains to captain school teams in interschool/ local/ national competitions</p>	<p><b>£10.00</b></p>	<p>- Children know who sports captains are / receive their awards from them in congratulations assembly -Year 5 inspired to put themselves forward for role next year. Increase in applications.  - Year 4 &amp;5 inspired to put</p>	<p>- Year 5 children to apply for role next year and to be voted in by peers (Current Year 4 &amp; Year 5 pupils)  - Year 5 children to apply for</p>

<p>Sports crew members to apply for positions and appointed by PE subject lead.</p>	<ul style="list-style-type: none"> <li>-Sports crew appointed in September.</li> <li>-Weekly Sports crew meetings facilitated by PE subject lead</li> <li>-Sports crew to organise and run lunchtime clubs for peers</li> </ul>		<p>themselves forward for role next year. Increase in applications.</p> <ul style="list-style-type: none"> <li>-High attendance at lunchtime clubs 75% of year group targeted to attend.</li> </ul>	<p>role next year and to be voted in by peers (Current Year 4 &amp; Year 5 pupils)</p> <ul style="list-style-type: none"> <li>-Continued training and delivery of lunchtime clubs for peers</li> </ul>
<p>Sports teams to enter interschool/ local/ national competitions</p>	<ul style="list-style-type: none"> <li>-Key staff to coach teams (PE subject lead, deputy head teacher)</li> <li>-Additional coaching from outside agencies e.g lacrosse, hockey, athletics</li> </ul>	<p><b>£100</b></p>	<ul style="list-style-type: none"> <li>-After school and lunchtime club attendance. 75% of year group targeted to attend.</li> </ul>	<ul style="list-style-type: none"> <li>- Continued programme of lunchtime and after school clubs</li> <li>-Continued entry into interschool / local and national competitions</li> </ul>
<p>Displays to celebrate work and achievements of sports crew and sports teams</p>	<ul style="list-style-type: none"> <li>-Subject lead to support pupils in maintaining displays / website</li> </ul>	<p><b>£50.00</b></p>	<ul style="list-style-type: none"> <li>-Photographic evidence in subject leaders file / evidence on website</li> </ul>	<ul style="list-style-type: none"> <li>-Ongoing displays and posts on website</li> </ul>
<p>Celebration assembly every month to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	<ul style="list-style-type: none"> <li>- Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</li> <li>- individual certificates to be given out by sports captains and sports crew (both gained in and out of school)</li> </ul>	<p><b>£50</b></p>	<ul style="list-style-type: none"> <li>-Certificates awarded in congratulations assemblies</li> </ul>	<ul style="list-style-type: none"> <li>-Records kept for evidence</li> </ul>
<p>A whole school focus on the School Games Values, to tie in with our mission to drive our school and British values.</p>	<p>Achievements celebrated in general class PE sessions, clubs and INTRA / INTER school competition. Purchase Badges to celebrate achievement not in competition, but in meeting</p>	<p><b>£300</b></p>	<p>Children signing up for in school and out of school clubs</p>	<p>Plan for repeat and new visitors.</p>

<p>Role models – local sports groups invited to share in assemblies so that pupils can identify with club activity and aspire to be active throughout life</p>	<p>and demonstrating the school games values. Reward Badges bought to develop atmosphere of PE across the school.</p> <p>Visitors such as Paul Sturgess Basketball Wow Day, Athlete Mentors such as Abigail Irozuru, and Healthy Lifestyle Visitors such as 'The Fun Fitness Chef.'</p>	<p>Costs range from Free to parent voluntary contribution to a nominal top up from PE Premium <b>£450.00</b></p>	<p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>-Pupils to be proud to be involved in assemblies, appear on displays and on the website. Positive impacts on self esteem and self confidence -Increased numbers attending clubs</p>	<p>Sports Week not held this year. Plans ahead for next year with the introduction of a new head teacher.</p>
--	---	--	--	---

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: £300 = 3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>PE lead / other staff to attend Trafford Sports Lead teacher training days</p> <p>-Individual staff to attend specific courses e.g L. Codd 'Fitness, Mental Health and Well Being' C Kellett – Gy6mnastics. J Alexander - Dance</p> <p>-Purchase of PE passport to support planning and record keeping. Planning, resources all included to develop staff expertise after a period where we have had an extensive input from external providers.</p>	Disseminate to staff through INSET	<p><b>Fees are included in Trafford School Sport Partnership agreement. (£1250) DO NOT INCLUDE THIS FIGURE HERE – EVIDENCED BELOW £300.00</b></p>	<p>-Better subject knowledge for teachers who are more confident in planning and delivering high quality PE sessions across the PE curriculum</p> <p>-Subject leader more confident when undertaking lesson observations/team teaching and able to provide effective feedback</p> <p>-All staff consider wider impact of physical activity on all learning and well being</p> <p>- Better subject knowledge for teachers who are more confident in planning and delivering high quality PE sessions across the PE curriculum</p> <p>- more rigorous assessment judgements and improved tracking of data</p>	<p>-Teachers to deliver more specialist sports session themselves</p> <p>-Sustainability as all staff will feel supported and more confident to deliver the PE curriculum</p> <p>-Investigate additional courses for individuals to attend</p> <p>-Analysis of data to inform future planning and targets setting for whole cohorts and individual children</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £6250 = 72%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Resources purchased to support the highest possible standard of engagement and delivery.</p> <p>This area / allocation of funding will include supporting some children / subsidizing costs involved with attending clubs. (Lunchtime clubs for example can be paid for to allow high quality external providers to deliver sessions.)</p> <p>Basketball nets purchased to ensure higher quality of UKS2 curriculum lessons.</p> <p>Bean bags purchased for manipulative work, and early years handling skills.</p>	<p>-Take up opportunities offered through the Trafford Sports Partnership with an aim to get more staff up-skilled and involved.</p> <p>- Arrange a pupil survey to ascertain what pupils would like.</p> <p>- Involve external coaches to work with staff in lessons and clubs.</p> <p>Coordinator to constantly evaluate the condition and suitability of resources for the wide range of curriculum and extra-curricular activities. Most resources are already available, but some are consumables that may need upgrading.</p> <p>Coordinator to attend and evaluate the effectiveness of the clubs and the uptake from children.</p> <p>Regular use of resources.</p>	<p><b>£1250.00</b> (Trafford Sports Partnership fees allocated above)</p> <p><b>£900.00 (this allocation may not be reached depending on depleting resources, need for new clubs etc.)</b></p>	<p>We now offer more staff Sport related Clubs, including football, High intensity interval training, running and table tennis.</p> <p>We have added external clubs in Dodgeball, cricket and Rounders.</p> <p>Teaching staff feel that they have all the resources that they need in order to deliver high quality and engaging PE. Children use a good standard of equipment in order to show their best.</p> <p>75% of targeted pupils in year groups attend clubs.</p> <p>Greater participation in after school and lunch clubs. Staff have greater understanding of how to promote and teach OAA.</p> <p>Another club offer is added to our school offer, increasing participation.</p>	<p>- Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Encourage all members of the school community to look after the resources.</p> <p>Some pupils can take over the running of their own clubs. Pupils are working towards their 60 active daily minutes.</p>

<p>EYFS Trim Trail. The head and EYFS team identified a need for more physical resources in EYFS. A trim trail was decided upon for physical movement and manipulation. Our school understands that for prolonged achievement in physical literacy, it starts with a solid foundation</p>	<p>New trim trail to be installed in 2023/2024. Lee Codd to swap classes with S Mason (Science lead to develop skills across new age phases, and develop the safe and effective use of the trim trail.</p>	<p><b>£4,000</b></p>	<p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good. Most pupils say they enjoy PE and Sport and want to get involved in more activities.</p> <p>Trim trail is used extensively and by all children in EYFS, balance, coordination, strength all develop through its use.</p>	<p>Pupil surveys on participation.</p> <p>Monitor use going forward, and look for other opportunities to develop EYFS</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation: £500 = 6%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>To engage more SEN in inter/intra school teams particularly those who are disaffected.</p>	<p>Arrange friendly competition inter/intra school - use the local sport partnership.</p> <p>- Identify staff members to encourage SEN children to sign up for clubs and teams - Arrange friendly competition - inter/intra school</p>	<p><b>£500.00</b></p>	<p>-Average of 20 children at practices -Average of 10 SEN involved in practices</p> <p><b>WIDER IMPACT AS A RESULT OF ABOVE</b></p> <p>-Improved standards in invasion games in curriculum time -More SEN children are keen to</p>	<p><b>Tag Rugby as a new addition this year was very successful in terms of club attendance and we participated in the local excel and development tournaments, winning the latter.</b></p> <p><b>SEN plans were made with a local school for next academic year. The focus</b></p>



	<p>- use the local sport partnership.</p> <p>Transport costs, certificates, medals etc.</p>		<p>participate</p> <p>-Member of staff to take charge of supporting SEN children in sport.</p>	<p><b>initially will be Boccia, and the link will hopefully continue into other areas and for future years.</b></p>
--	---	--	--	---