

Willows Primary Sports Fund – 2022/2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>At The Willows Primary School, healthy, active lifestyles driven through PE and school sport has a huge profile. We proactively seek opportunities to develop our children’s understanding of what it means to live a life of health and wellbeing. We have received the School Games Gold Mark for several years and are now currently a Platinum School, according to the School Games Mark criteria. We have a broad and balanced curriculum which is delivered by external coaches with expertise in the specific field that they teach, offering class teachers regular CPD. Teachers use this knowledge to teach their own units too. PE and School Sport has a high profile in the school with Sports Crews assisting the coordinator and providing pupil voice. Over the past few years, we have invested in high quality resources to allow the children to give their best. We recently received Trafford School Sport Partnership’s ‘School of the Year’ for PE and School Sport.</p> <p>In the recent past, schools across the country have faced the historic global pandemic brought on by COVID-19. This affected how schools deliver PE in many ways, most notably competition, where contact with others has been at a bare minimum. The school responded to this, by enhancing its online / home school offer, supported by Trafford School Sport Partnership. We have prioritised children’s ‘return to activity,’ and completed the addition of a Multi Use Games Area, into the school grounds. Now that schools are fully operational once again, our school sport offer sees teachers utilising the PE Passport, as well as the extensive knowledge provided by the support we have accessed (dodgeball, football, tag rugby, gymnastics, dance etc)</p> <p>Our sports teams achieve well as a result of the provision we provide.</p>	<p>Children could be offered more extra-curricular activities at lunch and after school. The school has suffered from lack of playable / usable space, in the past with an after school provider using the playground and hall space. While fortunate to have a large field area, during many months through the winter, the surface has not been playable to the high standard that we wish our pupils to be provided with for their physical endeavors. With a greater range of clubs to develop interest, more children will choose to engage with these club offers.</p> <p>Outdoor and Adventurous Activities is an area of focus. Coordinator has sought to invest in resources to support this.</p> <p>We would like to seek to offer a wider range of extracurricular activities, to encourage less engaged pupils to develop passions beyond the curriculum.</p> <p>A ‘return to sport’ agenda should drive the schools ambitions over the next years, to support children who have lacked all of the values and skills that sport and activity can bring. Children may have experienced a lack of competition and physical fitness (inactivity) in recent years due to the COVID 19 pandemic.</p>

Children enjoy PE, they enjoy PE assemblies, competitions, and there is an 'atmosphere' of PE across the school.

Notable general achievements include:

- Being an active part of the Trafford Sports Partnership
- Increased staff confidence in teaching PE
- Earning Platinum School Games Award
- Entering more and more local competitions
- Introducing a wider range of personal challenges/intra-school events
- Participation in Leadership Programmes

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	77%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/2023		Total fund allocated: £18,868	Date Updated: 29.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £10,800 = 57%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils to receive a range ‘expert curriculum coaching’ across a two year rolling programme.</p> <p>Sports crew and coordinator to provide lunchtime clubs for peers.</p> <p>Bubble Leader Training – small group of children from each KS2 bubble to train with Trafford SSP, and then deliver mini games at break and lunch. Develops participation and leadership.</p> <p>After school (Autumn and Summer) and lunchtime (Spring) clubs to be delivered by teachers.</p>	<p>Providers identified and booked</p> <p>Two-year rolling programme to be timetabled. Coordinator to observe providers to check for, and ensure high quality teaching.</p> <p>-PE subject lead to train and supervise sports crew children.</p> <p>-PE subject lead to identify children who are reluctant to engage in physical activity and those pupils to be targeted and specifically invited to clubs.</p> <p>-Resources to be identified and purchased.</p> <p>-Staff to offer interest and expertise e.g football, rugby, street running</p> <p>-PE subject lead to identify children who are reluctant to engage in physical activity and those pupils to be targeted and specifically invited to clubs. (Change 4 Life, ‘Fred Fun Days’)</p>	<p>£10,000.00</p> <p>£500.00 (Costs could be higher depending on resources needed)</p> <p>£300.00</p>	<p>ALL pupils involved in 2 hrs of high quality physical education per week.</p> <p>50% of year group targeted to attend</p> <p>75% of individual children targeted to attend.</p> <p>100% of bubble children to be engaged throughout the week.</p> <p>75% of individual children targeted to attend. (100% of KS2 children to have taken part in at least one club by the end of the academic year.)</p>	<p>Two year programme to be reviewed and revised on an annual basis.</p> <p>Annual review of sports crew activities / clubs.</p> <p>Continuation of Bubble Leaders after current COVID restrictions</p> <p>Annual review of lunchtime and after school club sports on offer.</p>

			WIDER IMPACT AS A RESULT OF ABOVE -Pupils are more active in PE lessons – take part without stopping -Standards in PE NC are improving with 95% achieving end of KS2 objectives	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2,160 = 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports captains to apply for roles via written application. PE Coordinator to decide on roles (Year 6).	- Sports captains appointed in September and receive badges in first congratulations assembly. -Sports captains to captain school teams in interschool/ local/ national competitions	£10.00	- Children know who sports captains are / receive their awards from them in congratulations assembly -Year 5 inspired to put themselves forward for role next year. Increase in applications.	- Year 5 children to apply for role next year and to be voted in by peers (Current Year 4 & Year 5 pupils)
Sports crew members to apply for positions and appointed by PE subject lead.	-Sports crew appointed in September. -Weekly Sports crew meetings facilitated by PE subject lead -Sports crew to organise and run lunchtime clubs for peers	£100.00	- Year 4 &5 inspired to put themselves forward for role next year. Increase in applications. -High attendance at lunchtime clubs 75% of year group targeted to attend.	- Year 5 children to apply for role next year and to be voted in by peers (Current Year 4 & Year 5 pupils) -Continued training and delivery of lunchtime clubs for peers
Sports teams to enter interschool/ local/ national competitions	-Key staff to coach teams (PE subject lead, deputy head teacher)	£1000.00	-After school and lunchtime club	- Continued programme of

<p>Displays to celebrate work and achievements of sports crew and sports teams</p>	<p>-Additional coaching from outside agencies e.g lacrosse, hockey, athletics</p>		<p>attendance. 75% of year group targeted to attend.</p>	<p>lunchtime and after school clubs</p>
	<p>-Subject lead to support pupils in maintaining displays / website</p>	<p>£150.00</p>	<p>-Photographic evidence in subject leaders file / evidence on website</p>	<p>-Continued entry into interschool / local and national competitions -Ongoing displays and posts on website</p>
<p>Celebration assembly every month to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p>	<p>- Achievements celebrated in assembly (match results + notable achievements in lessons etc.). - individual certificates to be given out by sports captains and sports crew (both gained in and out of school)</p>	<p>£100</p>	<p>-Certificates awarded in congratulations assemblies</p>	<p>-Records kept for evidence</p>
<p>A whole school focus on the School Games Values, to tie in with our mission to drive our school and British values.</p>	<p>Achievements celebrated in general class PE sessions, clubs and INTRA / INTER school competition.</p>	<p>£300</p>	<p>-Children signing up for in school and out of school clubs</p>	<p>-Plan for repeat and new visitors.</p>
<p>Role models – local sports groups invited to share in assemblies so that pupils can identify with club activity and aspire to be active throughout life</p>	<p>-Visitors such as Paul Sturgess Basketball Wow Day, Athlete Mentors such as Abigail Irozuru, and Healthy Lifestyle Visitors such as 'The Fun Fitness Chef.'</p>	<p>Costs range from Free to parent voluntary contribution to</p>	<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>-Pupils to be proud to be involved in assemblies, appear on displays and on the website. Positive impacts on self esteem and self confidence</p>	

		a nominal top up from PE Premium £500.00	-Increased numbers attending clubs	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £1,800 = 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-All teachers to observe and participate in sessions taught by outside experts / coaches</p> <p>-PE lead / other staff to attend Trafford Sports Lead teacher training days</p> <p>-Individual staff to attend specific courses e.g L. Codd 'Fitness, Mental Health and Well Being'</p> <p>-Purchase of PE passport to support planning and record keeping</p>	<p>Staff work with expert coaches to learn new skills and practice what they are learning with support. Team teaching.</p> <p>-Disseminate to staff through INSET</p>	<p>£10,000.00 (already allocated above)</p> <p>£1,000.00</p> <p>£500.00</p> <p>£300.00</p>	<p>-Better subject knowledge for teachers who are more confident in planning and delivering high quality PE sessions across the PE curriculum</p> <p>-Subject leader more confident when undertaking lesson observations/team teaching and able to provide effective feedback</p> <p>-All staff consider wider impact of physical activity on all learning and well being</p> <p>- Better subject knowledge for teachers who are more confident in planning and delivering high quality PE sessions across the PE curriculum</p> <p>- more rigorous assessment judgements and improved tracking of data</p>	<p>-Teachers to deliver more specialist sports session themselves</p> <p>-Sustainability as all staff will feel supported and more confident to deliver the PE curriculum</p> <p>-Investigate additional courses for individuals to attend</p> <p>-Analysis of data to inform future planning and targets setting for whole cohorts and individual children</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3,250 = 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Resources purchased to support the highest possible standard of engagement and delivery.</p> <p>This area / allocation of funding will include supporting some children / subsidising costs involved with attending clubs. (Lunchtime clubs for example can be paid for to allow high quality external providers to deliver sessions.)</p> <p>Investment in OAA equipment, as well as 'Quidditch,' resources to develop the schools wider and wide ranging sports offer.</p>	<p>-Take up opportunities offered through the Trafford Sports Partnership with an aim to get more staff up-skilled and involved. - Arrange a pupil survey to ascertain what pupils would like. - Involve external coaches to work with staff in lessons and clubs.</p> <p>Coordinator to constantly evaluate the condition and suitability of resources for the wide range of curriculum and extra-curricular activities. Most resources are already available, but some are consumables that may need upgrading.</p> <p>Coordinator to attend and evaluate the effectiveness of the clubs and the uptake from children.</p> <p>Children's experience and knowledge of OAA is improved. Staff will receive training in the future to secure their knowledge and understanding of OAA. Quidditch introduced as an offer for lunch and after school clubs, next academic year. (2023/2024)</p>	<p>£1250.00 (Trafford Sports Partnership fees)</p> <p>£2,000 (this allocation may not be reached depending on depleting resources, need for new clubs etc.)</p>	<p>We now offer more staff Sport related Clubs, including football, High intensity interval training, running and table tennis.</p> <p>We have added external clubs in Dodgeball, cricket and Rounders.</p> <p>Teaching staff feel that they have all the resources that they need in order to deliver high quality and engaging PE. Children use a good standard of equipment in order to show their best.</p> <p>75% of targeted pupils in year groups attend clubs.</p> <p>Greater participation in after school and lunch clubs. Staff have greater understanding of how to promote and teach OAA.</p> <p>Another club offer is added to our school offer, increasing participation.</p>	<p>- Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>Encourage all members of the school community to look after the resources.</p> <p>Some pupils can take over the running of their own clubs. Pupils are working towards their 60 active daily minutes.</p>

			<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Very few instances of pupils not bring kit to school and as a result progress and achievement in curriculum PE is good.</p> <p>Most pupils say they enjoy PE and Sport and want to get involved in more activities.</p>	
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: £500 = 3%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>To engage more SEN in inter/intra school teams particularly those who are disaffected.</p>	<p>Arrange friendly competition inter/intra school</p> <ul style="list-style-type: none"> - use the local sport partnership. <p>- Identify staff member to encourage SEN children to sign up for clubs and teams</p> <ul style="list-style-type: none"> - Arrange friendly competition - inter/intra school - use the local sport partnership. 	<p>£500.00</p>	<ul style="list-style-type: none"> -Average of 20 children at practices -Average of 10 SEN involved in practices <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> -Improved standards in invasion games in curriculum time -More SEN children are keen to participate -Member of staff to take charge of 	



			supporting SEN children in sport.	
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