

MEET THE TEACHER

A warm welcome to the year ahead

Cedar Year Five



Welcome!

HELLO

Victoria Unwin

Helen Rashud
(French & RE)

Dave Byrne (Maths)

Becci Perrie

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Our class

2

Learning this year

3

Routines & expectations

4

How you can help

5



Our class this year

Use this layout for key messages without overcrowding the slide



What matters to us

A happy, safe classroom

High expectations for everyone

Independence and resilience

Kindness, respect and teamwork

Trust.

What children can expect

Engaging lessons

Plenty of challenge and support

Opportunities to read, talk and create

Celebration of effort and progress

Consistency, respect and fairness

Routines & expectations



Morning

Early Work Activity from 8.35 am
Register taken at 8.50 am

PE

Monday and Wednesday.
No jewellery. Hair tied back.

Homework

Friday is homework day
Main aim: Supporting
organisation and independence

Reading

Daily Reading Lesson
Book banded book
Library book

Attendance

Learning formally begins at
8.50am.
(Activities begin at 8.35 am)
Pick up @3.25pm

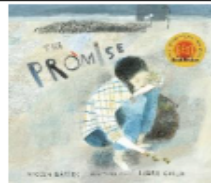
Behaviour

Follow School Values
Kindness
Keep toys/ makeup/ perfume at
home



Autumn 1 Year B		Autumn 2 Year B	
PE	Swimming The Haka	PE	Gymnastics & Lacross
Geog	Why do oceans matter?	History	What did the Greeks do for us?
DT	Programming Adventures	Art	Typography and Maps - Typography, Drawing, Collage, Sketchbooks
Science	Forces Y5	Science	Electricity Y6
RE	Why doesn't Christianity always look the same?	RE	Why are some places in the world significant to believers
ICT	Data & Information - Flat file databases	ICT	Data & Information - Intro to spreadsheets
PHSE	Family and relationships	PHSE	Health and Wellbeing
French	All About Ourselves	French	Family and friends
Music	Lopping And Mixing	Music	Blues
Writing		Writing	
Spring 1 Year B		Spring 2 Year B	
PE	Football and Hockey	PE	Football & Teambuilding
Geog	Why does the population change?	History	What does the census tell us?
DT	Marvelous Structures	Art	2D to 3D Making - Drawing, Sculpture, <u>GD</u> , Collage, Sketchbooks
Science	TAPS	Science	Living Things Y5
RE	Why do Abrahamic religions look different around the world?	RE	Why is there suffering? (Part 1)
ICT	Creating Media - Intro to vector graphics	ICT	Creating Media - 3D modelling
PHSE	Citizenship	PHSE	Economic Well Being
French	Time Travelling	French	Let's visit a French Town
Music	Dynamics, Pitch and Texture	Music	Singing Festival
Writing		Writing	
Summer 1 Year B		Summer 2 Year B	
PE	Cricket & OAA	PE	Athletics & Handball
Geog	Can I carry out an independent fieldwork enquiry?	History	Who should be on a £10 note?
DT	Global Food	Art	Shadow Puppets - Making, Drawing, Sketchbooks
Science	Living Things Y6	Science	Evolution and Inheritance Y6
RE	Why is it better to be there in person?	RE	Why is there suffering? (Part 2)
ICT	Programming B - Selection in quizzes	ICT	Programming B - Sensing movement
PHSE	Safety and the Changing Body	PHSE	Safety and the Changing Body
French	This is France	French	More To explore
Music	Baroque	Music	Festival of colour
Writing		Writing	

Writing this year

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Book Stimulus						
	The Lost Happy Ending	<u>FaRther</u>	The Island	Voices In <u>The</u> Park	The Promise	The Lost Thing
Writing Genres	Prequel Letter, Poetry, Diary Entry	Sequel Explanation Emotive letter Book Review	Narrative Sequel Persuasive letter Diary Entry	Persuasive writing Narrative point of view Report	Cyclical story Diary Entry Letter Poetry	Narrative Diary entry Advert
<u>SPaG</u> Coverage	Direct speech Relative clauses Modal verbs to identify degrees of possibility Expanded noun phrases Speech Commas to clarify meaning Semi-colons, colons and dashes Adverbials	Cohesive devices Conjunctions Adverbials <u>Prepositions</u> <u>Paragraphs</u> Present perfect tenses Fronted adverbials Multiclaue sentences Personification	Subjunctive form Passive verbs Perfect form of the verb Expanded noun phrases Abstract nouns Commas to clarify meaning Dialogue Rhetorical questions Cohesive devices	Formal <u>speech</u> <u>Subjunctive</u> forms Passive verbs Expanded noun phrases Modal verbs/ adverbs Relative clauses Flashbacks Rebuttals	Synonyms Semi-colons to mark boundaries between independent <u>clauses</u> <u>Expanded</u> noun phrases Modal verbs or adverbs to indicate degrees of possibility Commas to clarify meaning Conjunctions, adverbs and prepositions to express time and cause	Cohesion within a paragraph Formal and informal language Subjunctive forms Adverbs and modal verbs to identify degrees of possibility Relative clauses Subordinate clauses Progressive past tense

Maths this year



Cedar Timetabling 2026-2027

	Monday	Tuesday	Wednesday	Thursday	Friday
Session 1	English	English	English	English	Spelling/ <u>H'work</u>
	Break				
Session 2	Maths	Maths	Maths	Maths	Maths
	Lunch				
Session 3	Science	Humanities	Swimming	RE	ART/ DT
Session 4	PHSE/ PE	Humanities	Swimming	French	ICT

	Monday	Tuesday	Wednesday	Thursday	Friday
Session1	English	English	English	English	Spelling/ <u>H'work</u>
	Break				
Session 2	Maths	Maths	Maths	Maths	Maths
	Lunch				
Session 3	PE	Science	Swimming	RE	ICT
Session 4	PHSE	Science	Swimming	French	MUSIC

How you can help at home



- ✓ Read regularly and talk about books
- ✓ Practise key number facts little and often
- ✓ Encourage independence with bags and equipment
- ✓ Ask your child about what they learned — not just what they did

OUR VALUES

SELF-BELIEF

CHALLENGE

CARE

RESPONSIBILITY