

# Willows Primary Pupil Premium

## 2022 - 2023

### Introduction

The Government believes that the Pupil Premium, in addition to main school funding, is the best way to address the current underlying inequalities between children eligible for FSM and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. This additional funding was first introduced in September 2011.

Although the funding is not directly ring fenced, that is, only to be used for one specific purpose, the Government have requested that the schools should show how this funding is being accounted for and the impact on the school.

### Data

#### 2021/2022

% of pupils receiving FSM in 2022/23 is 9 out of 345 = **2.6%**

% of pupils looked after in 2022/23 is 1 out of 345 = **0.3%**

% of pupils adopted after 2009 in 2022/23 is 3 out of 345 = **0.9%**

% service families in 2022/2023 is 1 out of 345 = **0.3%**

% of ever 6 pupils in 2022/2023 is 0 out of 345 = **0.0%**

The Willows Primary School has received **£8,342** in the academic year 2022 – 2023

The Willows Primary School has spent **£4,539.80** Leaving **£3802.20**

**£2,677.92** was spent on RSP sessions clubs and visits

**£1,701.48** was spent on resources

**£160.40** was spent on school uniform

### Deployment of funding

Pupil Premium may be allocated to:

- Support pupil progress generally and specifically
- Support small group intervention programmes
- % reduction in the numbers of FSM pupils making less than expected progress
- % increase in the number of FSM pupils exceeding expectations

- Subsidising school trips to enable all pupils to feel included within the schools extra curriculum activities
- Subsidising music tuition to enable all pupils to feel included within the schools extra curriculum activities
- Subsidising the purchase of school uniform
- Subsidising the purchase of daily milk
- Supporting TA salaries
- Purchasing of resources
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### Impact of Spending on Attainment and Progress

PUPIL PREMIUM (X6 Yr1-6)	Greater Depth	Working At	Working Towards	Better than expected Progress	Expected Progress +	Less than expected progress
Reading		71%	29%		100%	
Writing	29%	14%	57%	29%	100%	
Maths	29%	43%	28%	19%	100%	

Pupils meeting age related expectations at Reading, Writing & Maths (combined): 29%

### **FOCUS for 2023/2024:**

Meeting age related expectations for all subjects. Increase % of better than expected progress.

### **ACTION in 2023-2024:**

- To implement Sonar Curriculum with rigorous focus on English curriculum to ensure consistency, progression and continuity across the whole school.
- To focus on assessment of writing in KS1 & KS2 to ensure consistency, progression and continuity across the whole school.
- To continue to implement Bug Phonics programme
- To focus on whole class reading comprehension Yr – Yr 6

- To continue to use White Rose Maths scheme, including support and challenge materials
- To continue to use 'Dynamo Maths' to support individuals in maths sessions in KS2 and small groups out of maths sessions in KS2.
- To group of children according to level of development maths teaching groups in the morning (Yr 3 – Yr 6)
- Focussed action for individual children (SEN), focussed teaching in reading, maintain phonic and reading support groups, ensure focussed teaching in guided maths, maintain maths support groups, maintain maths challenge groups, ensure focussed support in SALT (Speech and Language therapy) and fine motor skills.
- To continue to monitor attainment and pupil progress for individuals.
- To support pupils with their wellbeing; whole implementation of Zones of Regulation, counselling and support groups in the Nest, gardening project.
- To develop cultural capital through after school clubs, visits and other experiences